## **AVERAGES AND THE RANGE**

DATE OF SOLUTIONS: 15/05/2018 MAXIMUM MARK: 75

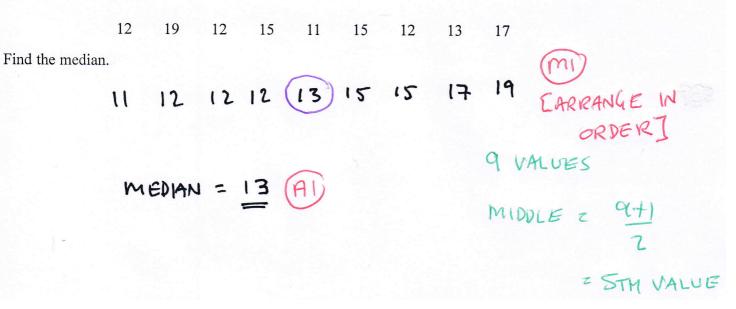
# SOLUTIONS

Averages and the Range [2 Marks]

GCSE (+ IGCSE) EXAM QUESTION PRACTICE

1. [Edexcel, 2017]

Here is a list of numbers



E. [Edexcel, 20	17]						А	verages and the Range [5 Marl
Here is a list of	numbers.							
	12	15	14	17	22	19	13	
Bridgit says,								
	"To work ou so the media					number,		
Bridgit's answe	er is <b>not</b> corr	ect.						
(a) What is wro	ong with Bri	dgit's me	ethod?					
She	DOES	No-	r Ar	RANG	ET	hem	IN	ORDER
of	SIZE				A	D		
(b) Work out th	e range of t	ha numh		1.				(1)
					22-	. 12		
	GHEST				22-	12		
					22-	- 12		10 (A) (2)
	GHEST	- LC	OWES	•Т =	22-	- 17		10 (P) (2)
н	GHEST	- LC	<b>DWES</b> ers in the	<b>∙T =</b> e list.	C		13	10 AI (2)

Here are Ryan's scores in nine French tests.

4 7 7 4 6 8 a 6 7 The mean of Ryan's nine scores is 6  $707AL = 9 \times 6$ = 54. BI 4+6+4 +...+7 = 49 BD 9= 54-49 = 5



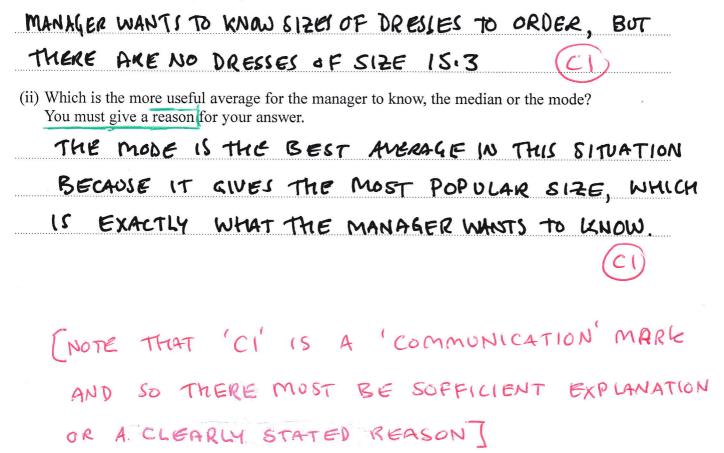
The manager of a clothes shop recorded the size of each dress sold one morning.

The sizes of dresses are always even numbers. The mean size of the dresses sold that morning is 15.3

The manager says,

"The mean size of the dresses is **not** a very useful average."

(i) Explain why the manager is right.



#### 5. [Edexcel, 2011]

Six numbers have a mean of 5 -70TAL = 30 Bi

Five of the numbers are

3 2 7 6 2

30 - 20 = 10

The other number is *x*.

Work out the value of x.

60

Here are 8 cards.

There is a number on each of six cards. Two cards are blank.

$$(3) (1) (5) (5) (2) (3) (0)$$

Uzma wants the mean of the numbers on the 8 cards to be 4 She wants the range of the numbers on the 8 cards to be 9

Find the numbers that she should write on the two blank cards.

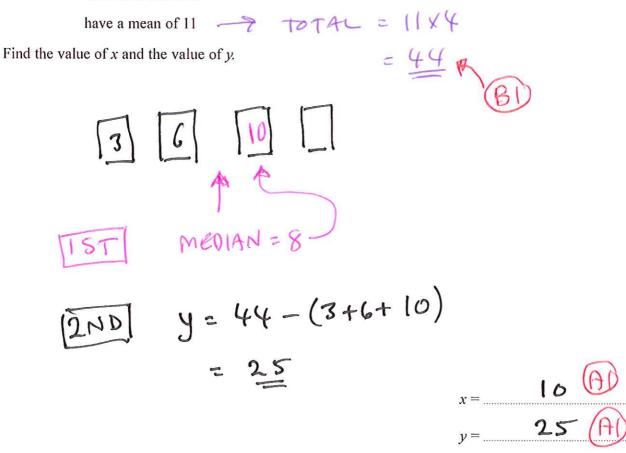
TATAL NEEDS TO BE 
$$8\times4 = 32$$
 BD  
CURRENT TOTAL IS  $3 \neq 1 \neq 5 \neq \dots = 19$   
 $\therefore$  LAST TWO MOST ADD TO  $32 - 19 = 13$   
RANGE MUST BE 9.  
CURRENT LOWEST IS 1  
PDEMI

. HIGHEIT MOIT BE 10 -> 10 and 3

Here is a list of numbers written in order of size.

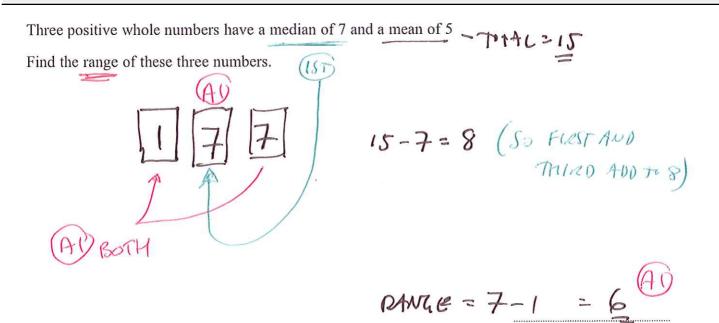
The numbers

have a median of 8

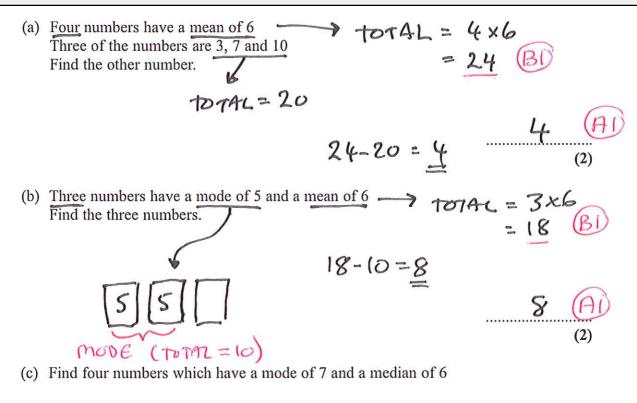


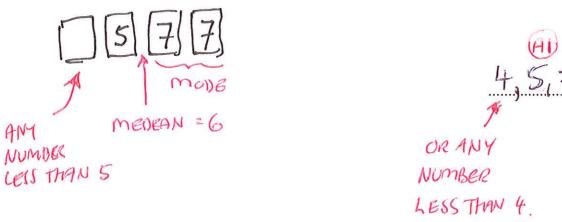
6 x y

3



**9.** [Edexcel, 2006]





The mean height of a group of 4 girls is 158 cm.

(a) Work out the total height of the 4 girls.



Sarah joins the group and the mean height of the 5 girls is 156 cm.

(b) Work out Sarah's height.

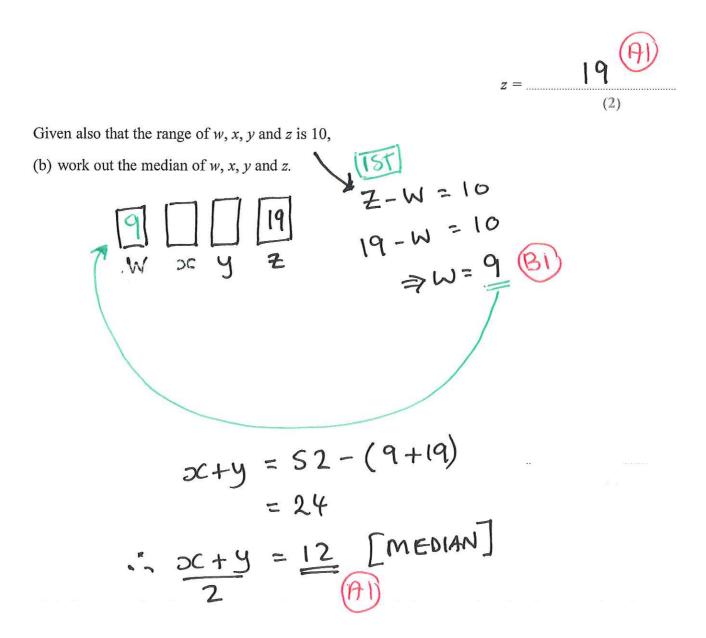
$$5 \times 156 = 780$$
 (1)  
 $780 - 632 = 148$ 

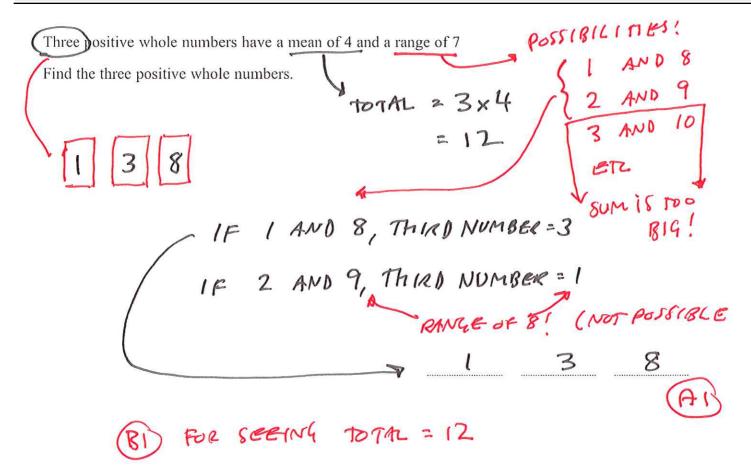


w, x, y and z are 4 integers written in order of size, starting with the smallest.

The mean of w, x, y and z is 13 The sum of w, x and y is 33 (a) Find the value of z. TOTAL =  $4 \times 13$ = 52 Bi

7= 52-33





The mean height of a group of 6 children is 165 cm. One child, whose height is 155 cm, leaves the group.

Find the mean height of the remaining 5 children.

There are 10 boys and 20 girls in a class. The class has a test.  $\bigcirc$  CLASS SIZE = 30

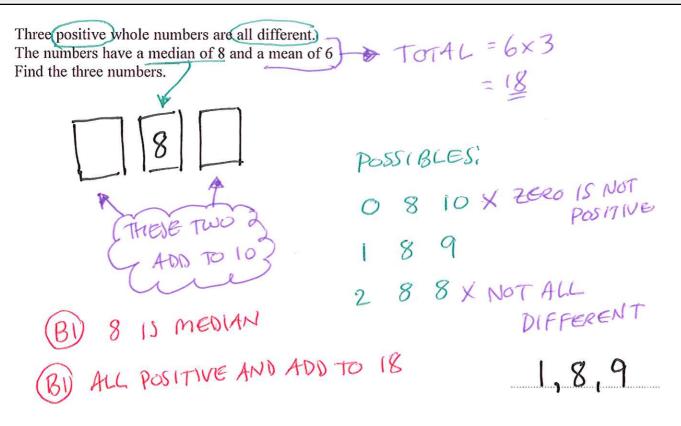
The mean mark for all the class is 60 The mean mark for the girls is 54

Work out the mean mark for the boys.

TOTAL MARK FOR WHOLE CLASS = 
$$60 \times 30$$
  
=  $1800$   
TOTAL FOR THE GIRLS =  $54 \times 20 = 1080$   
EITHER  
BOYS TOTAL =  $1800 - 1080$   
=  $720$  (M)  
MEAN OF BOYS =  $\frac{720}{10}$   
=  $72$  (A)

#### 15. [Edexcel, 2012]

A group of students take a test. The group consists of 12 boys and 8 girls. The mean mark for the boys is 18 The mean mark for the girls is 16.5 Calculate the mean mark for the whole group. TOTAL FOR BOTH BOTS AND GIRLS = 132 216 + 132 = 348 MEAN MARK = 34820 =17.4



### 17. [Edexcel, 2016]

There are 30 apples in a box. The mean weight of these 30 apples is 120 grams. $\rightarrow$ total weight $\sim 3600$ g
There are 10 apples in a bag. The mean weight of these 10 apples is 95 grams. $\rightarrow$ TOTAL WEIGHT = 950 g
Work out the mean weight of the 40 apples.
MEAN = 3600+950 (m) [EITHER]
113.75 (A)

Walkden Reds is a basketball team.

At the end of 11 games, their mean score was 33 points per game. At the end of 10 games, their mean score was 2 points higher.

Jordan says,

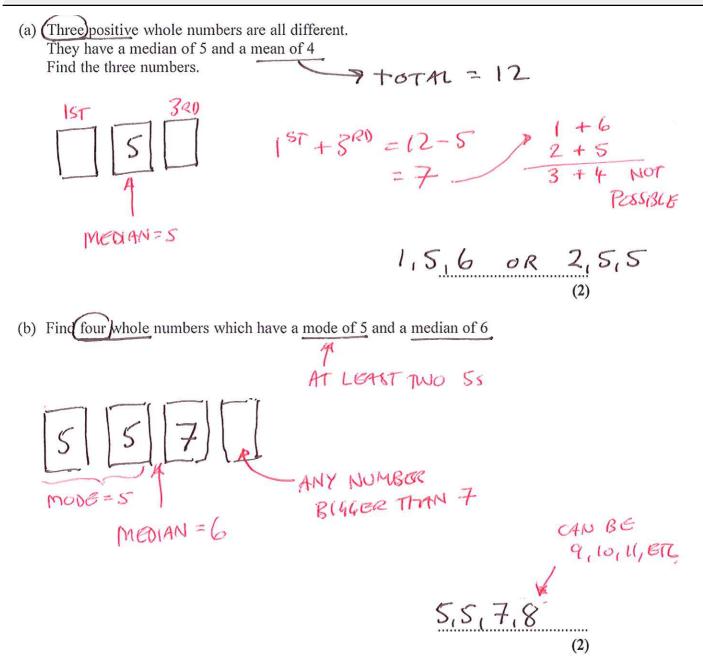
"Walkden Reds must have scored 13 points in their 11th game."

Is Jordan right?

You must show how you get your answer.

TOTAL AFTER II GAMES = IIX 33 = 363 (m) TOTAL AFTER 10 GAMES = 10 × 35 = 350 (m) POINTS SCORED IN 11TH GAME = 363 - 350 = 13 [working MUST BE SHOWN]

Zara must take 5 tests. Each test is out of 100 After 4 tests, her mean score is 64%. $\rightarrow$ TOTAL = 4 × 64 = 256 BI
(PD
TOTAL NEEDS TO BE 5×70 = 350 BD
SO SHE NEEDS 350-256 = 94 (A)



The mean of four numbers is 2.6 One of the four numbers is 5

Find the mean of the other three numbers.

TOTAL= 4x2.6

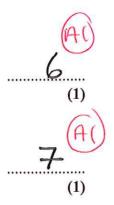
$$\frac{5.4}{3} = \frac{1.8}{10}$$

P

Three numbers a, b and c have a median of 4 and a range of 7

(a) Find the median of the three numbers a+2, b+2 and c+2

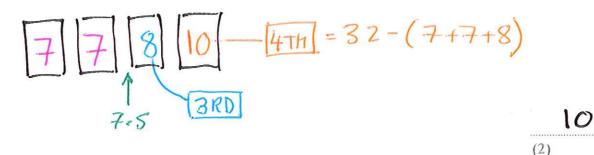
(b) Find the range of the three numbers a + 2, b + 2 and c + 2



a, b, c and d are four integers.

Their mean is 8 Their mode is 7  $\boxed{2ND}$ Their median is 7.5  $\boxed{1ST}$ = 32

(a) Find the value of the largest of the four integers.



(b) Find the mean value of the numbers (2a - 3), (2b - 3), (2c - 3) and (2d - 3).

ALL VALUES ARE DOUBLED THEN 3 is SUBTRACTED [SAME HAPPENS TO THE MEAN]

50

NEW MEAN = 
$$2 \times 8 - 3$$
  
=  $13$ 

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The methods used in these solutions, where relevant, are methods which have been successfully used with students. The method shown for a particular question is not always the only method and there is no claim that the method that is used is necessarily the most efficient or 'best' method. From time to time, a solution to a question might be updated to show a different method if it is judged that it is a good idea to do so.

Sometimes a method used in these solutions might be unfamiliar to You. If You are able to use a different method to obtain the correct answer then You should consider to keep using your existing method and not change to the method that is used here. However, the choice of method is always up to You and it is often useful if You know more than one method to solve a particular type of problem.

Within these solutions there is an indication of where marks <u>might</u> be awarded for each question. B marks, M marks and A marks have been used in a similar, but <u>not identical</u>, way that an exam board uses these marks within their mark schemes. This slight difference in the use of these marking symbols has been done for simplicity and convenience. Sometimes B marks, M marks and A marks have been interchanged, when compared to an examiners' mark scheme and sometimes the marks have been awarded for different aspects of a solution when compared to an examiners' mark scheme.

B1 - This is an unconditional accuracy mark (the specific number, word or phrase must be seen. This type of mark cannot be given as a result of 'follow through').

M1 - This is a method mark. Method marks have been shown in places where they might be awarded for the method that is shown. If You use a different method to get a correct answer, then the same number of method marks would be awarded but it is not practical to show all possible methods, and the way in which marks might be awarded for their use, within these particular solutions. When appropriate, You should seek clarity and download the relevant examiner mark scheme from the exam board's web site.

A1 - These are accuracy marks. Accuracy marks are typically awarded after method marks. If the correct answer is obtained, then You should normally (but not always) expect to be awarded all of the method marks (provided that You have shown a method) and all of the accuracy marks.

Note that some questions contain the words 'show that', 'show your working out', or similar. These questions require working out to be shown. Failure to show sufficient working out is likely to result in no marks being awarded, even if the final answer is correct.

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