

COMPLETING THE SQUARE

DATE OF SOLUTIONS: 11/06/2018

MAXIMUM MARK: 59

SOLUTIONS

GCSE (+ IGCSE) EXAM QUESTION PRACTICE

1.

Completing the square [2 marks]

Write $x^2 + 4x + 5$ in the form $(x + a)^2 + b$ where a and b are integers.

$$\begin{aligned}x^2 + 4x + 5 &= (x + 2)^2 - 2^2 + 5 \\ &= (x + 2)^2 - 4 + 5\end{aligned}$$

$(x + 2)^2 + 1$

For all values of x , $x^2 - 10x + 7 = (x - p)^2 - q$

Find the value of the constants p and q .

$$\begin{aligned}x^2 - 10x + 7 &= (x - 5)^2 - 5^2 + 7 \\ &= (x - 5)^2 - 25 + 7 \\ &= (x - 5)^2 - 18\end{aligned}$$

$$p = \dots 5 \quad (B1)$$

$$q = \dots 18 \quad (B1)$$

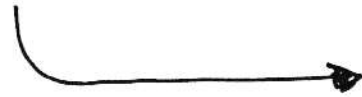
Solve the equation $(x-7)^2 - 5 = 0$

Write your answer in the form $a \pm \sqrt{b}$ where a and b are integers.

$$(x-7)^2 - 5 = 0$$

$$\Rightarrow (x-7)^2 = 5$$

$$\Rightarrow x-7 = \pm\sqrt{5}$$



$$x = 7 \pm \sqrt{5}$$

(B1) [FOR '+' AND '-']

(A1)

By completing the square, solve the equation $x^2 + 10x - 3 = 0$

Give your answer in the form $p \pm \sqrt{q}$ where p and q are integers.

$$x^2 + 10x - 3 = 0$$

$$(x+5)^2 - 5^2 - 3 = 0 \quad (M1)$$

$$(x+5)^2 - 25 - 3 = 0$$

$$\Rightarrow (x+5)^2 = 28 \quad (M1)$$

$$\Rightarrow x+5 = \pm\sqrt{28}$$

(B1)

[FOR '+' AND '-']

ACCEPT
-5 ± 2√7

(A1)

$$\underline{\underline{x = -5 \pm \sqrt{28}}}$$

(a) Write $x^2 + 14x - 9$ in the form $(x + a)^2 + b$ where a and b are integers.

$$\begin{aligned} x^2 + 14x - 9 &= (x + 7)^2 - 7^2 - 9 \\ &= (x + 7)^2 - 49 - 9 \end{aligned}$$

$$\begin{array}{l} \downarrow \\ \dots\dots\dots (x+7)^2 - 58 \end{array}$$

(2)

(b) Hence, or otherwise, write down the coordinates of the turning point of the graph $y = x^2 + 14x - 9$

$$(x+7)^2 - 58$$

'x' IS THE
NEGATIVE
OF THIS

THIS IS 'y'

$$\begin{array}{l} \dots\dots\dots -7 \dots\dots\dots -58 \dots\dots\dots \\ \dots\dots\dots \dots\dots\dots \dots\dots\dots \end{array}$$

(1)

$6x - 7 - x^2 = p - (x+q)^2$ where p and q are integers.

Find the value of p and the value of q .

$$\text{IF } 6x - 7 - x^2 = p - (x+q)^2$$

[MULTIPLY EACH TERM BY '-1']

$$\text{THEN } x^2 - 6x + 7 = (x+q)^2 - p \quad (m)$$

$$\Rightarrow (x-3)^2 - 3^2 + 7 = (x+q)^2 - p$$

$$\Rightarrow (x-3) - 2 = (x+q) - p$$

$$[+q = -3]$$

$$[-p = -2]$$

$$p = \dots 2 \dots (A1)$$

$$q = \dots -3 \dots (A1)$$

Write $x^2 - 6x - 3$ in the form $(x+a)^2 + b$ where a and b are integers.

$$\begin{aligned} x^2 - 6x - 3 &= (x-3)^2 - 3^2 - 3 \\ &= (x-3)^2 - 9 - 3 \end{aligned}$$

$$\begin{aligned} &\swarrow \quad \searrow \\ &\quad \textcircled{\text{BI}} \quad \textcircled{\text{BI}} \\ &\quad \underline{(x-3)^2 - 12} \\ &\quad \quad \quad (2) \end{aligned}$$

(b) Hence, or otherwise, solve the equation $x^2 - 6x - 3 = 0$

Write your answers in the form $p \pm \sqrt{q}$ where p and q are integers.

$$(x-3)^2 - 12 = 0$$

$$(x-3)^2 = 12$$

$$x-3 = \pm \sqrt{12}$$

$$\begin{aligned} &\swarrow \quad \textcircled{\text{AI}} \\ &\quad \underline{x = 3 \pm \sqrt{12}} \quad (\text{OR } 3 \pm 2\sqrt{3}) \\ &\quad \quad \quad (2) \end{aligned}$$

$\textcircled{\text{BI}}$ [FOR '+' AND '-']

Write $2x^2 + 8x + 13$ in the form $a(x+b)^2 + c$ where a , b and c are integers.

$$\begin{aligned} 2x^2 + 8x + 13 &= 2[x^2 + 4x] + 13 \\ &= 2[(x+2)^2 - 2^2] + 13 \\ &= 2(x+2)^2 - 2 \times 2^2 + 13 \\ &= \underline{\underline{2(x+2)^2 + 5}} \end{aligned}$$

(BT) (BT) (BT)

- (a) Write $2x^2 - 12x + 17$ in the form $a(x - b)^2 + c$ where a , b and c are integers.

$$\begin{aligned} 2x^2 - 12x + 17 &= 2[x^2 - 6x] + 17 \\ &= 2[(x - 3)^2 - 3^2] + 17 \\ &= 2(x - 3)^2 - 2 \times 3^2 + 17 \end{aligned}$$

$$\begin{array}{c} \textcircled{B1} \quad \textcircled{B1} \quad \textcircled{B1} \\ \downarrow \\ \underline{2(x - 3)^2 - 1} \\ \textcircled{3} \end{array}$$

- (b) Hence, or otherwise, write down the coordinates of the turning point of the graph $y = 2x^2 - 12x + 17$

$$2(x - 3)^2 - 1$$

'x' IS THE
NEGATIVE
OF THIS

THIS IS 'y'

$$\left(\underline{3}, \underline{-1} \right) \textcircled{A1}$$

(1)

$$x^2 + hx + 15 = (x+3)^2 + k$$

Find the value of the constants h and k .

1ST $h = \underline{6}$

[THE 'x' TERM IS HALVED WHEN COMPLETING THE SQUARE]

2ND $x^2 + 6x + 15 = (x+3)^2 - 3^2 + 15$ (mi)

$$= (x+3)^2 - 9 + 15$$

$$= (x+3)^2 + 6 \quad [+k = +6]$$

$h = \dots 6$ (B)

$k = \dots 6$ (A)

$$2x^2 - 20x + 10 = p(x - q)^2 - r$$

Find the value of the constants p , q and r .

$$\begin{aligned} 2x^2 - 20x + 10 &= 2[x^2 - 10x] + 10 \\ &= 2[(x - 5)^2 - 5^2] + 10 \\ &= 2(x - 5)^2 - 2 \times 5^2 + 10 \\ &= 2(x - 5)^2 - 50 + 10 \\ &= 2(x - 5)^2 - 40 \end{aligned}$$

$$p = \dots\dots\dots 2 \quad (B1)$$

$$q = \dots\dots\dots 5 \quad (B1)$$

$$r = \dots\dots\dots 40 \quad (B1)$$

The expression $x^2 - 8x + 21$ can be written in the form $(x - a)^2 + b$ for all values of x .

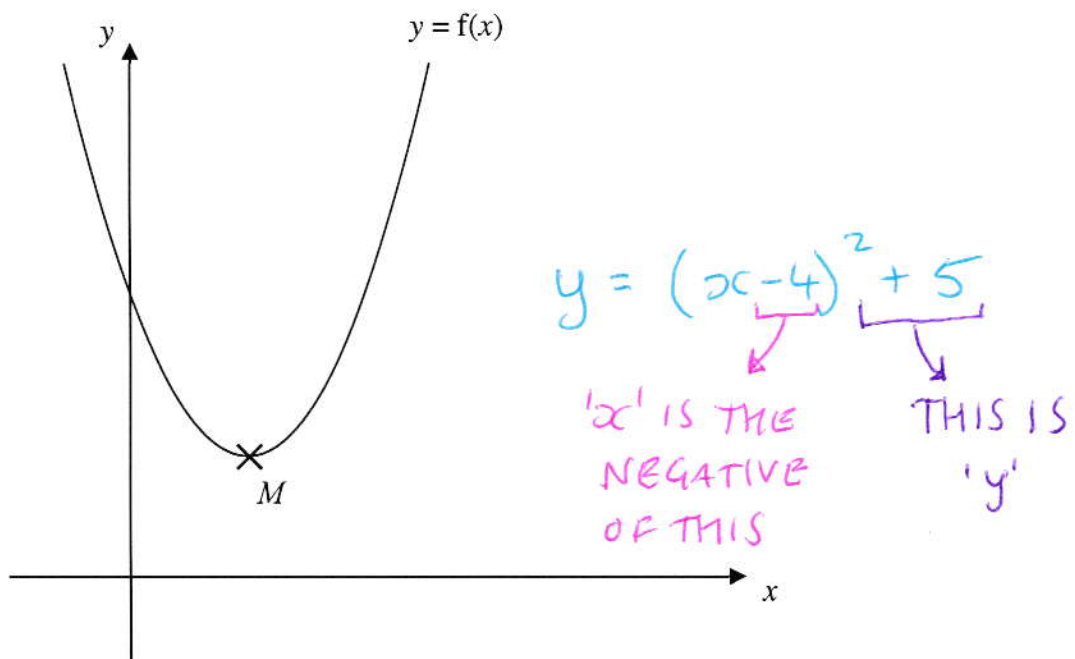
(a) Find the value of a and the value of b .

$$\begin{aligned} x^2 - 8x + 21 &= (x - 4)^2 - 4^2 + 21 \\ &= (x - 4)^2 - 16 + 21 \\ &= (x - 4)^2 + 5 \end{aligned}$$

$$\begin{aligned} a &= \dots 4 \dots \textcircled{B1} \\ b &= \dots 5 \dots \textcircled{B1} \\ &\quad (2) \end{aligned}$$

The equation of a curve is $y = f(x)$ where $f(x) = x^2 - 8x + 21$

The diagram shows part of a sketch of the graph of $y = f(x)$.



The minimum point of the curve is M .

(b) Write down the coordinates of M .

$$\begin{aligned} &(\dots 4 \dots, \dots 5 \dots) \textcircled{A1} \\ &\quad (1) \end{aligned}$$

- (a) Write $x^2 + 6x + 13$ in the form $(x + a)^2 + b$ where a and b are integers.

$$\begin{aligned} x^2 + 6x + 13 &= (x + 3)^2 - 3^2 + 13 \\ &= (x + 3)^2 - 9 + 13 \end{aligned}$$

$$\begin{aligned} &\xrightarrow{\hspace{10em}} \frac{\textcircled{B1} (x+3)^2 + \textcircled{B1} 4}{(2)} \end{aligned}$$

- (b) Hence, or otherwise, write down the coordinates of the turning point of the graph $y = x^2 + 6x + 13$

$$y = (x+3)^2 + 4$$

'x' IS NEGATIVE OF THIS THIS IS 'y'

$$\frac{(-3, 4)}{(1)} \textcircled{A1}$$

- (c) Using your answer to part (b) state the number of solutions to the equation $x^2 + 6x + 13 = 0$. Give a reason for your answer.

Number of solutions NONE

Reason: THE Y-COORDINATE OF THE TURNING POINT IS POSITIVE. THIS MEANS THE CURVE (A1)

NEVER CROSSES THE

$y = x^2 + 6x + 13$ NEVER CROSSES THE

X-AXIS MEANING THERE ARE NO SOLUTIONS

(1)

- (a) Write $3x^2 - 12x - 1$ in the form $a(x-b)^2 + c$ where a , b and c are integers.

$$\begin{aligned} 3x^2 - 12x - 1 &= 3[x^2 - 4x] - 1 \\ &= 3[(x-2)^2 - 2^2] - 1 \\ &= 3(x-2)^2 - 3 \times 2^2 - 1 \\ &= 3(x-2)^2 - 12 - 1 \end{aligned}$$

$$\begin{aligned} &\xrightarrow{\text{BI BI BI}} \underline{3(x-2)^2 - 13} \\ &\quad\quad\quad (3) \end{aligned}$$

- (b) Hence, or otherwise, find the minimum value of $y = 3x^2 - 12x - 1$

$$y = 3(x-2)^2 - 13$$

'x' IS THE
NEGATIVE
OF THIS

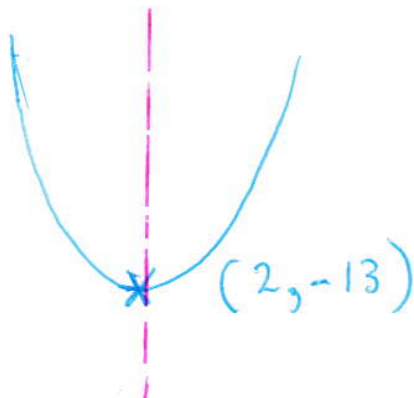
THIS IS 'y'

* QUESTION
DOESN'T ASK FOR
COORDINATES - JUST
THE MINIMUM!

$$\underline{-13} \quad \text{AI}$$

(1)

- (c) Using your answer to part (b) find the equation of the line of symmetry of the curve $y = 3x^2 - 12x - 1$



$$\underline{x = 2} \quad \text{AI}$$

(1)

LINE OF SYMMETRY PASSES THROUGH TURNING POINT!

Write $x^2 + 5x + 9$ in the form $(x+a)^2 + b$

$$\begin{aligned}x^2 + 5x + 9 &= (x + 2.5)^2 - 2.5^2 + 9 \\ &= (x + 2.5)^2 - 6.25 + 9 \\ &= \underline{(x + 2.5)^2 + 2.75}\end{aligned}$$

(B1) (B1)

$$x^2 + px + 4 = (x+q)^2 - 5$$

THESE ARE EQUAL!

Find the value of the constants p and q .

$$\boxed{\text{1ST}} \quad x^2 + px + 4 = \left(x + \frac{p}{2}\right)^2 - \left(\frac{p}{2}\right)^2 + 4$$

$\boxed{\text{2ND}}$

$$-\left(\frac{p}{2}\right)^2 + 4 = -5$$

$$-\left(\frac{p}{2}\right)^2 = -9$$

$$\Rightarrow \left(\frac{p}{2}\right)^2 = 9$$

$$\Rightarrow \frac{p}{2} = \pm 3$$

$$\Rightarrow p = \underline{\underline{\pm 6}}$$

$$\boxed{\text{3RD}} \quad q = \frac{p}{2}$$

$$= \frac{\pm 6}{2}$$

$$p = \underline{\underline{\pm 6}} \dots\dots\dots$$

$$q = \underline{\underline{\pm 3}} \dots\dots\dots$$

$$x^2 + 4x + p = (x+2)^2 + 3p$$

Find the value of p .

THESE ARE EQUAL!

$$x^2 + 4x + p = (x+2)^2 - 2^2 + p \quad (1)$$

$$\Rightarrow 3p = -2^2 + p \quad (1)$$

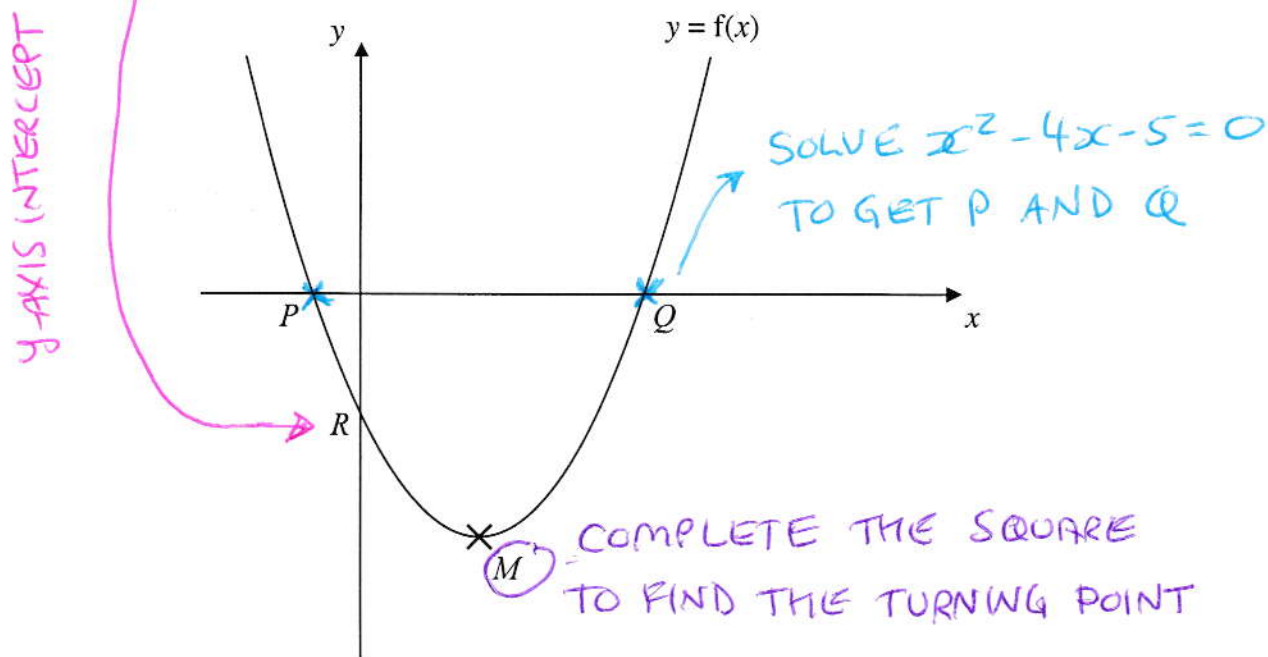
$$3p = -4$$

$$2p = -4$$

$$p = \underline{\underline{-2}} \quad (1)$$

$$f(x) = x^2 - 4x - 5$$

The diagram show a sketch of the graph of $y = f(x)$



The minimum point of the curve is M .

The points at which the curve crosses the x -axis and the y -axis are P , Q and R .

Find the coordinates of the points M , P , Q and R .

1ST

$$\begin{aligned} x^2 - 4x - 5 &= (x-2)^2 - 2^2 - 5 && (M) \\ &= (x-2)^2 - 9 \end{aligned}$$

2ND

$$\begin{aligned} x^2 - 4x - 5 &= 0 \\ (x-5)(x+1) &= 0 && (M) \\ \downarrow & \quad \downarrow \\ x=5 & \quad x=-1 \end{aligned}$$

$$M(\dots 2 \dots, \dots -9 \dots) \quad (B)$$

$$P(\dots -1 \dots, \dots 0 \dots) \quad (A)$$

$$Q(\dots 5 \dots, \dots 0 \dots) \quad (A)$$

$$R(\dots 0 \dots, \dots -5 \dots) \quad (B)$$

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Sometimes a method used in these solutions might be unfamiliar to You. If You are able to use a different method to obtain the correct answer then You should consider to keep using your existing method and not change to the method that is used here. However, the choice of method is always up to You and it is often useful if You know more than one method to solve a particular type of problem.

Within these solutions there is an indication of where marks **might** be awarded for each question. B marks, M marks and A marks have been used in a similar, but **not identical**, way that an exam board uses these marks within their mark schemes. This slight difference in the use of these marking symbols has been done for simplicity and convenience. Sometimes B marks, M marks and A marks have been interchanged, when compared to an examiners’ mark scheme and sometimes the marks have been awarded for different aspects of a solution when compared to an examiners’ mark scheme.

B1 - This is an unconditional accuracy mark (the specific number, word or phrase must be seen. This type of mark cannot be given as a result of ‘follow through’).

M1 - This is a method mark. Method marks have been shown in places where they might be awarded for the method that is shown. If You use a different method to get a correct answer, then the same number of method marks would be awarded but it is not practical to show all possible methods, and the way in which marks might be awarded for their use, within these particular solutions. When appropriate, You should seek clarity and download the relevant examiner mark scheme from the exam board’s web site.

A1 - These are accuracy marks. Accuracy marks are typically awarded after method marks. If the correct answer is obtained, then You should normally (but not always) expect to be awarded all of the method marks (provided that You have shown a method) and all of the accuracy marks.

Note that some questions contain the words ‘show that’, ‘show your working out’, or similar. These questions require working out to be shown. Failure to show sufficient working out is likely to result in no marks being awarded, even if the final answer is correct.

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