

DIFFERENTIATION

DATE OF SOLUTIONS: 15/05/2018

MAXIMUM MARK: 91

SOLUTIONS

GCSE (+ IGCSE) EXAM QUESTION PRACTICE

1. [New Question, by Maths4Everyone.com]

Differentiation (Inc Velocity and Acceleration) [2 Marks]

$$y = 2x^3 + 3x^2 - 5$$

Find $\frac{dy}{dx}$

(B1) (B1)

$$\dots\dots\dots 6x^2 + 6x$$

(2)

A curve has equation $y = x^2 - 4x + 1$.

(a) For this curve find

(i) $\frac{dy}{dx}$,

$2x - 4$ (B1) [BOTH]


(ii) the coordinates of the turning point.

$2x - 4 = 0$ (M1) $\rightarrow y = (2)^2 - 4(2) + 1$
 $\Rightarrow x = \underline{2}$ (A1) $= -3$ (A1)

$(2, -3)$
(4)

(b) State, with a reason, whether the turning point is a maximum or a minimum.

MINIMUM. IT'S A POSITIVE QUADRATIC AND THESE ONLY HAVE A MINIMUM

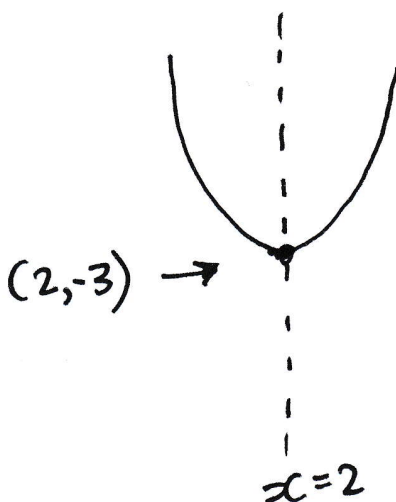
\rightarrow  (2) (B2) [NEED ANSWER]

(c) Find the equation of the line of symmetry of the curve $y = x^2 - 4x + 1$

AND EXPLANATION

QUADRATICS ARE SYMMETRICAL

ABOUT THEIR TURNING POINT $\rightarrow x = 2$ (2) (B2)



[ANY $x = \dots$ EXPRESSION GETS ONE MARK]

For the curve with equation $y = 4x^3 - 2x + 5$

(i) find $\frac{dy}{dx}$

$$\frac{dy}{dx} = 12x^2 - 2$$

(A1) (A1)

(ii) find the coordinates of the two points on the curve where the gradient of the curve is 1

$$12x^2 - 2 = 1 \quad (M1)$$

$$12x^2 = 3$$

$$x^2 = \frac{3}{12}$$

$$x = \pm \sqrt{\frac{3}{12}}$$

$$x = \underline{0.5} \quad (A1)$$

$$x = \underline{-0.5} \quad (A1)$$

$$\begin{aligned} \Rightarrow y &= 4 \times 0.5^3 - 2 \times 0.5 + 5 \\ &= \underline{4.5} \end{aligned}$$

$$\begin{aligned} y &= 4 \times (-0.5)^3 - 2 \times (-0.5) + 5 \\ &= \underline{5.5} \end{aligned}$$

$$\underline{(0.5, 4.5)}$$

$$\underline{(-0.5, 5.5)}$$

(A1) [Both]

A curve has equation $y = x^3 - 5x^2 + 8x - 7$

(a) Find the gradient of the curve at $(2, -3)$.

$$\frac{dy}{dx} = 3x^2 - 10x + 8 \quad (A2)$$

$$\text{At } x = 2, \frac{dy}{dx} = 3 \times 2^2 - 10 \times 2 + 8 = 0 \quad (M1) \quad (A1)$$

(4)

(b) What does your answer to part (a) tell you about the point $(2, -3)$?

IT IS A TURNING POINT (A1)

(1)

A particle moves along a straight line.

The fixed point O lies on this line.

The displacement of the particle from O at time t seconds is s metres, where

DIFFERENTIATE $s = t^3 - 6t + 3$

(a) Find an expression for the velocity, v m/s, of the particle at time t seconds.

$$v = \frac{ds}{dt}$$

$$v = \frac{3t^2 - 6}{(2)}$$

DIFFERENTIATE AGAIN!

(b) Find the acceleration of the particle at time 5 seconds.

$$a = \frac{dv}{dt} = 6t \quad (B1)$$

$$= 6 \times 5$$

$$\frac{30}{(2)} \text{ m/s}^2$$

Differentiate with respect to x

(a) $5x^2$

$$\dots\dots\dots 10x \quad (B1)$$

(b) $\frac{3}{x} = 3x^{-1}$

$$\dots\dots\dots -3x^{-2} \quad (B1)$$

$$\dots\dots\dots \left(\frac{-3}{x^2} \right)$$

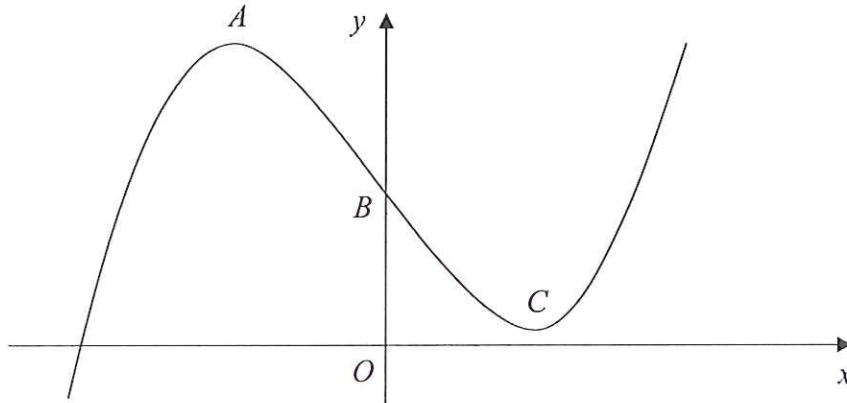
(c) $\sqrt{x} = x^{\frac{1}{2}}$

$$\dots\dots\dots \frac{1}{2}x^{-\frac{1}{2}} \quad (B1)$$

$$\dots\dots\dots \left(\frac{1}{2\sqrt{x}} \right)$$

(3)

The diagram shows the graph of $y = x^3 - 12x + 17$
 A is the maximum point on the curve.
 C is the minimum point on the curve.
The curve crosses the y axis at B .



For the equation $y = x^3 - 12x + 17$

(a) find $\frac{dy}{dx}$,

$$\frac{3x^2 - 12}{(2)}$$

(b) find the gradient of the curve at B , ($x=0$)

$$3 \times 0^2 - 12 \quad (M1)$$

$$\frac{-12}{(2)} \quad (A1)$$

(c) find the coordinates of A and C . (TURNING POINTS)

$$3x^2 - 12 = 0 \quad (M1)$$

$$3x^2 = 12$$

$$x^2 = 4$$

$$x = \pm 2 \quad (A1)$$

$$y = (2)^3 - 12(2) + 17 = 1 \quad (A1)$$

$$A(-2, 33)$$

$$C(2, 1)$$

$$y = (-2)^3 - 12(-2) + 17 = 33 \quad (A1)$$

A particle is moving in a straight line which passes through a fixed point O .
The displacement, s metres, of the particle from O at time t seconds is given by

$$s = 10 + 9t^2 - t^3$$

(a) Find an expression for the velocity, v m/s, of the particle at time t seconds.

DIFFERENTIATE

$$v = \frac{18t - 3t^2}{(2)}$$

(B1) (B1)
↓ ↓

(b) Find the time at which the acceleration of the particle is zero.

DIFFERENTIATE AGAIN!

$$a = 18 - 6t$$

WHEN $a = \text{ZERO}$

$$18 - 6t = 0 \quad (M1)$$

$$\Rightarrow -6t = -18$$

$$t = \frac{-18}{-6}$$

$$= \underline{\underline{3 \text{ SECS}}}$$

(A1)

Differentiate with respect to x

(a) $\frac{5}{x} = 5x^{-1}$

(B1)

$$\dots -5x^{-2} \left(\frac{-5}{x^2} \right)$$

(b) $3\sqrt{x} = 3x^{\frac{1}{2}}$

(B1)

$$\dots 1.5x^{-\frac{1}{2}} \left(\frac{1.5}{\sqrt{x}} \right)$$

(c) $x(x+4) = x^2 + 4x$ (M1)

(B1) [BOTH]

$$\dots 2x + 4$$

(4)

A curve has equation $y = x^3 + 3x^2 - 24x$

(a) Find $\frac{dy}{dx}$

$$\frac{\textcircled{\text{A1}}}{3x^2} + \frac{\textcircled{\text{A1}}}{6x} - \frac{\textcircled{\text{A1}}}{24}$$

(3)

$$\frac{dy}{dx} = 0$$

(b) Find the coordinates of the turning points of the curve.

$$3x^2 + 6x - 24 = 0 \quad \textcircled{\text{M1}}$$

$$\Rightarrow x^2 + 2x - 8 = 0$$

$$(x+4)(x-2) = 0 \quad \textcircled{\text{M1}} \text{ [FACTORISE]}$$

$$x = -4 \quad \textcircled{\text{A1}} \quad x = \underline{\underline{2}}$$

$$y = (2)^3 + 3(2)^2 - 24(2)$$

$$= \underline{\underline{-28}}$$

$$y = (-4)^3 + 3(-4)^2 - 24(-4) \quad \textcircled{\text{M1}} \text{ [SUBSTITUTE]}$$

$$= \underline{\underline{80}}$$

$$\textcircled{\text{A1}} \text{ [BOTH]}$$

$$\underline{\underline{(-4, 80) \text{ AND } (2, -28)}}$$

(5)

A particle moves in a straight line through a fixed point O .

The displacement, s metres, of the particle from O at time t seconds is given by

$$s = t^3 - 5t^2 + 8$$

LINKED BY DIFFERENTIATION!

(a) Find an expression for the velocity, v m/s, of the particle after t seconds.

$$v = \frac{ds}{dt}$$

$$v = 3t^2 - 10t \quad (2)$$

(b) Find the time at which the acceleration of the particle is 20 m/s^2 .

$$a = \frac{dv}{dt}$$

$$= 6t - 10$$

(m)

$$6t - 10 = 20$$

$$6t = 30$$

$$t = \frac{30}{6}$$

$$= \underline{\underline{5}} \text{ SECS} \quad (A)$$

Differentiate with respect to x

(a) $x(x^2 - x) = x^3 - x^2$

(B1)

(B1)

$3x^2 - 2x$

(b) $\frac{1}{x} = x^{-1}$

(B1)

$-1x^{-2} \left(\frac{-1}{x^2} \right)$

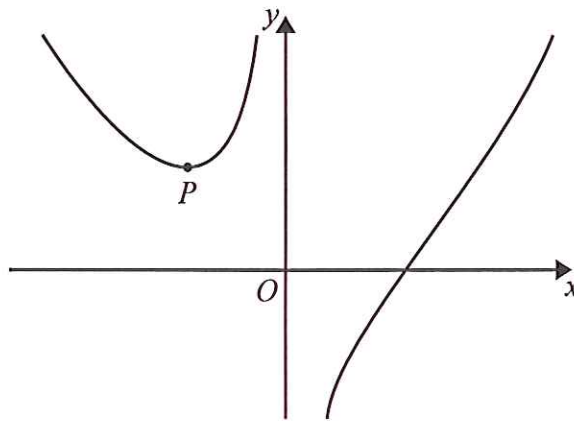
(3)

$$y = x^2 - \frac{16}{x}$$

(a) Find $\frac{dy}{dx}$

$$y = x^2 - 16x^{-1} \quad (M1)$$

$$\frac{dy}{dx} = \frac{2x + 16x^{-2}}{(3)} \quad (A1) \quad (A1)$$



THIS CAN BE WRITTEN AS $\frac{16}{x^2}$

The graph shows part of the curve with equation $y = x^2 - \frac{16}{x}$

The point P is the turning point of the curve.

(b) Work out the coordinates of P .

$$\frac{dy}{dx} = 0$$

$$2x + \frac{16}{x^2} = 0 \quad (M1)$$

$$\Rightarrow 2x^3 + 16 = 0$$

$$\Rightarrow x^3 + 8 = 0$$

$$\Rightarrow x^3 = -8$$

$$\Rightarrow x = \underline{\underline{-2}} \quad (A1)$$

$$y = (-2)^2 - \frac{16}{(-2)} \quad (M1)$$

$$= 4 + 8$$

$$= \underline{\underline{12}} \quad (A1)$$

COORDINATES ARE $(-2, 12)$

A particle moves in a straight line through a fixed point O .
The displacement of the particle from O at time t seconds is s metres, where

$$s = t^2 - 6t + 10$$

(a) Find $\frac{ds}{dt}$

$$\begin{array}{r} \textcircled{AI} \quad \textcircled{AI} \\ 2t - 6 \\ \hline \end{array} \quad (2)$$

(b) Find the velocity of the particle when $t = 5$

$$\begin{aligned} v &= 2t - 6 \quad (t=5) \\ &= 2 \times 5 - 6 \quad \textcircled{m1} \\ &= \underline{\underline{4}} \end{aligned}$$

$$\begin{array}{r} \textcircled{AI} \\ 4 \\ \hline \end{array} \quad \text{m/s} \quad (2)$$

(c) Find the acceleration of the particle.

$$\begin{aligned} a &= \frac{dv}{dt} \quad \textcircled{m1} \\ &= \underline{\underline{2}} \end{aligned}$$

$$\begin{array}{r} \textcircled{AI} \\ 2 \\ \hline \end{array} \quad \text{m/s}^2 \quad (2)$$

Differentiate with respect to x

$$(a) \ x^2 \left(2x + \frac{5}{x} \right) = 2x^3 + 5x \quad (m)$$

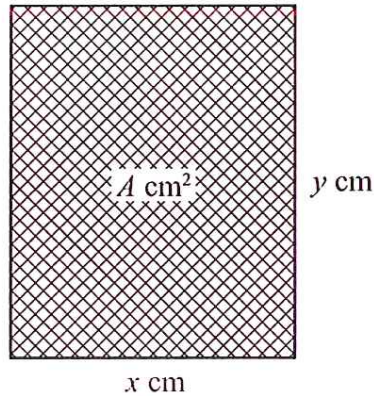
$$(c) \ 5\sqrt{x} = 5x^{\frac{1}{2}}$$

(B) [BOTH]

$$6x^2 + 5$$

(B)

$$2.5x^{-\frac{1}{2}} \left(\frac{2.5}{\sqrt{x}} \right)$$



The diagram shows a rectangular photo frame of area $A \text{ cm}^2$.

The width of the photo frame is $x \text{ cm}$.

The height of the photo frame is $y \text{ cm}$.

The perimeter of the photo frame is 72 cm .

(a) Show that $A = 36x - x^2$

$$\begin{aligned} A &= x \times y \\ &= x \times (36 - x) \quad (\text{B1}) \\ &= \underline{\underline{36x - x^2}} \end{aligned}$$

$$\Rightarrow 2x + 2y = 72 \quad (\text{B1})$$

$$\hookrightarrow 2y = 72 - 2x$$

$$\boxed{y = 36 - x} \quad (\text{B1})$$

(3)

(b) Find $\frac{dA}{dx}$

$$\frac{d}{dx}(36 - 2x) \quad (\text{A1}) \quad (\text{A1})$$

(2)

(c) Find the maximum value of A .

$$36 - 2x = 0 \quad (\text{M1})$$

$$\Rightarrow 36 = 2x$$

$$\Rightarrow x = \underline{\underline{18}} \quad (\text{A1})$$

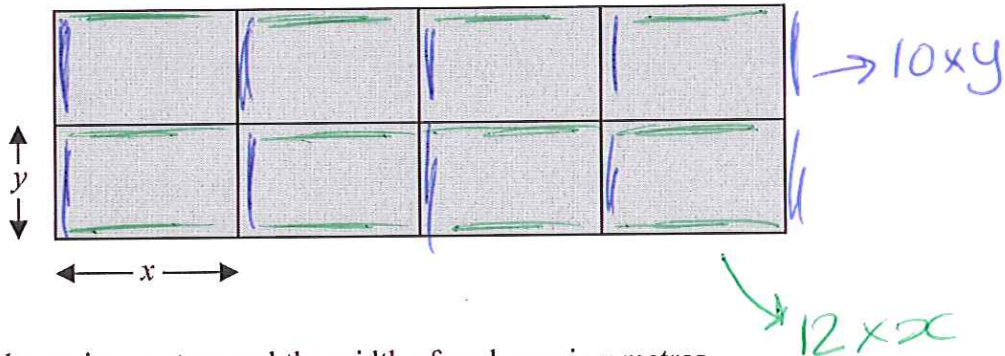
AT TURNING POINTS
 $\frac{dA}{dx} = 0$

$$\begin{aligned} \therefore \text{MAXIMUM AREA, } A &= 36x - x^2 \quad (x = 18) \\ &= 36 \times 18 - 18^2 \\ &= \underline{\underline{324 \text{ cm}^2}} \quad (\text{A1}) \end{aligned}$$

A farmer has 180 metres of fencing.

With the 180 metres of fencing, he makes an enclosure divided into eight equal, rectangular pens.

The fencing is used for the perimeter of each pen.



The length of each pen is x metres and the width of each pen is y metres.

(a) (i) Show that $y = 18 - 1.2x$

$$10y + 12x = 180 \quad (M1)$$

$$\Rightarrow 10y = 180 - 12x \quad (M1)$$

$$y = \underline{\underline{18 - 1.2x}}$$

The total area of the enclosure is A m².

(ii) Show that $A = 144x - 9.6x^2$

$$A = 4x \times 2y = 8xy \quad (M1)$$

$$= 8x(18 - 1.2x)$$

$$= 144x - 9.6x^2 \quad (3)$$

(b) Find $\frac{dA}{dx}$

$$\frac{dA}{dx} = 144 - 19.2x \quad (A1)$$

$$\quad \quad \quad (A1)$$

$$\quad \quad \quad \underline{\underline{144 - 19.2x}} \quad (2)$$

(c) Find the maximum value of A .

$$144 - 19.2x = 0 \quad (M1)$$

$$\Rightarrow -19.2x = -144$$

$$x = \frac{-144}{-19.2}$$

$$= \underline{\underline{7.5}} \quad (B1)$$

$$\rightarrow A = 144 \times 7.5 - 9.6 \times 7.5^2$$

$$= \underline{\underline{540}} \text{ m}^2 \quad (A1)$$

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Sometimes a method used in these solutions might be unfamiliar to You. If You are able to use a different method to obtain the correct answer then You should consider to keep using your existing method and not change to the method that is used here. However, the choice of method is always up to You and it is often useful if You know more than one method to solve a particular type of problem.

Within these solutions there is an indication of where marks **might** be awarded for each question. B marks, M marks and A marks have been used in a similar, but **not identical**, way that an exam board uses these marks within their mark schemes. This slight difference in the use of these marking symbols has been done for simplicity and convenience. Sometimes B marks, M marks and A marks have been interchanged, when compared to an examiners’ mark scheme and sometimes the marks have been awarded for different aspects of a solution when compared to an examiners’ mark scheme.

B1 - This is an unconditional accuracy mark (the specific number, word or phrase must be seen. This type of mark cannot be given as a result of ‘follow through’).

M1 - This is a method mark. Method marks have been shown in places where they might be awarded for the method that is shown. If You use a different method to get a correct answer, then the same number of method marks would be awarded but it is not practical to show all possible methods, and the way in which marks might be awarded for their use, within these particular solutions. When appropriate, You should seek clarity and download the relevant examiner mark scheme from the exam board’s web site.

A1 - These are accuracy marks. Accuracy marks are typically awarded after method marks. If the correct answer is obtained, then You should normally (but not always) expect to be awarded all of the method marks (provided that You have shown a method) and all of the accuracy marks.

Note that some questions contain the words ‘show that’, ‘show your working out’, or similar. These questions require working out to be shown. Failure to show sufficient working out is likely to result in no marks being awarded, even if the final answer is correct.

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