FRACTIONS (THE FOUR RULES)

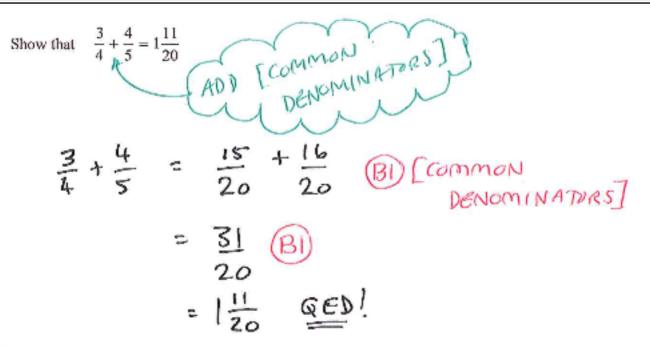
DATE OF SOLUTIONS: 15/05/2018 MAXIMUM MARK: 59

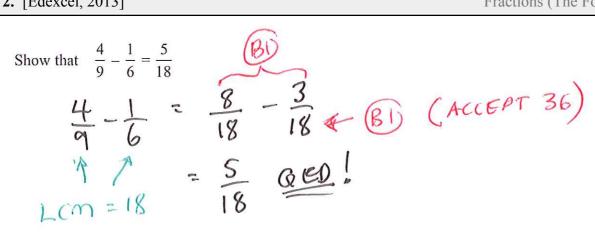
SOLUTIONS

GCSE (+ IGCSE) EXAM QUESTION PRACTICE

1. [Edexcel, 2016]

Fractions (The Four Rules) [2 Marks]





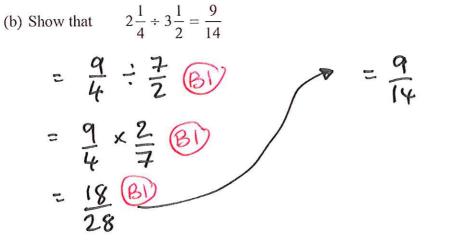
Show that $\frac{3}{8} \div \frac{7}{12} = \frac{9}{14}$ $\frac{3}{8} \div \frac{7}{12} = \frac{3}{8} \times \frac{12}{7}$ $= \frac{36}{56}$ $= \frac{9}{14}$

(a) Show that $\frac{7}{8} - \frac{5}{6} = \frac{1}{24}$ 7-5-42-40 BD [COMMON 8-6-48 BD [COMMON DENOMINATOR] $=\frac{2}{48} = \frac{1}{24}$ (b) Show that $\frac{5}{8} \div \frac{7}{12} = 1\frac{1}{14}$ $\frac{5}{8} \div \frac{7}{12} = \frac{5}{28} \times \frac{12}{7}^3 \text{ mid } [For \times \frac{12}{7}]$ = 5 × 37 = 15 BI 14 = 1 14

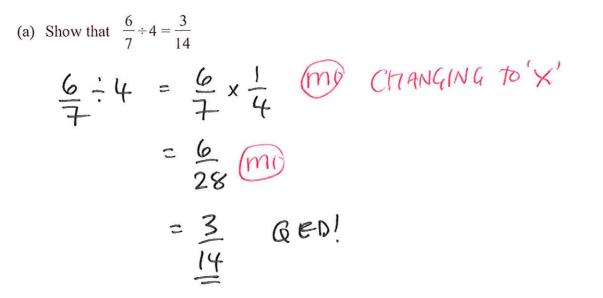
Show that
$$1\frac{2}{3} \div \frac{3}{4} - 2\frac{2}{9}$$
.
 $1\frac{2}{3} \div \frac{3}{4} = \frac{5}{3} \div \frac{3}{4}$
 $= \frac{5}{3} \div \frac{4}{3}$
 $= \frac{5}{3} \times \frac{4}{3}$
 $= \frac{20}{9}$
 $= 2\frac{2}{9}$ (B)
 $= 2\frac{2}{9}$ (Change To
multiplit]

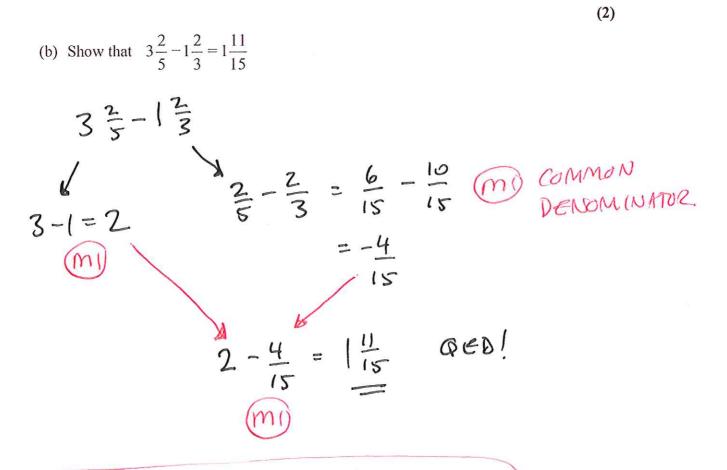
$$\frac{4}{5} + \frac{2}{5} = \frac{12}{15} + \frac{10}{15} = \frac{11}{15}$$
$$= \frac{22}{15} = \frac{12}{15} + \frac{10}{15} = \frac{11}{15}$$

(2)



(3)





NOTE: YOU COULD CONVERT TO IMPROPIES FRACTIONS, THEN SUBTRACT AND CHANGE BACK TO MIXED NUMBER,

(3)

(a) Show that
$$1\frac{1}{5} \times 2\frac{1}{3} = 2\frac{4}{5}$$

 $\left[\frac{1}{5} \times 2\frac{1}{3} = \frac{6}{5} \times \frac{7}{3}\right]$ (m) [im proper FRACTIONS]
 $= \frac{42}{15}$ (m) [multiplying]
 $= \frac{14}{5}$ (m) [CANCELLING]
 $= 2\frac{4}{5}$
(3)

(b) Write the numbers 3, 4, 5 and 6 in the boxes to give the greatest possible total. You may write each number only once.

6¹/₄ + 2⁵/₃ IS NOT ACCEPTABLE! (1) YOU CAN'T HAVE A MINED NUMBER WITH AN IMPROPER FRACTION!

- (a) $\frac{3}{10}$ of the members of a tennis club are men.
 - $\frac{5}{6}$ of these men are right-handed.

Work out the fraction of the members of the tennis club who are right-handed men.

 $\frac{3}{10} \times \frac{5}{6} = \frac{15}{60}$ (b) $\frac{7}{12}$ of the members of a badminton club are women. MOST BE A MULTIPLE $\frac{3}{8}$ of the members of the badminton club wear glasses. Work out the smallest possible number of members of the badminton club. MUST BE A MULTIPLE OF S LCM OF 12 AND 8 24 GIVE AD FOR AN ANDWER OF 48 (2)

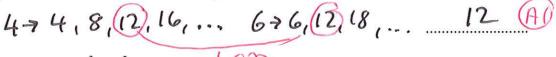
(2)

53

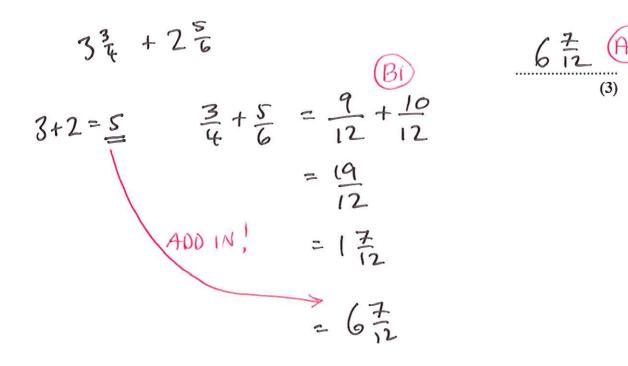
 (a) Nikos drinks ²/₃ of a litre of orange juice each day. How many litres does Nikos drink in 5 days? Give your answer as a mixed number.

$$2_{3} \times 5 = \frac{10}{3}$$
 (A)
= 3_{13}^{1}

(b) (i) Find the lowest common multiple of 4 and 6.



(ii) Work out $3\frac{3}{4} + 2\frac{5}{6}$. Give your answer as a mixed number. You must show all your working.



Lethna worked out $\frac{2}{5} + \frac{1}{2}$

She wrote:

$$\frac{2}{5} + \frac{1}{2} = \frac{2}{10} + \frac{1}{10} = \frac{3}{10}$$

The answer of $\frac{3}{10}$ is wrong.

(a) Describe one mistake that Lethna made.

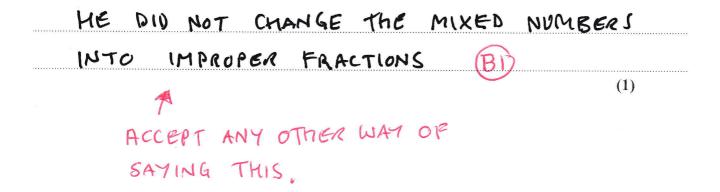
Dave worked out $1\frac{1}{2} \times 5\frac{1}{3}$

He wrote:

 $1 \times 5 = 5$ and $\frac{1}{2} \times \frac{1}{3} = \frac{1}{6}$ so $1\frac{1}{2} \times 5\frac{1}{3} = 5\frac{1}{6}$

The answer of $5\frac{1}{6}$ is wrong.

(b) Describe one mistake that Dave made.



 $\frac{3}{10} + \frac{2}{15} = \frac{13}{30}$ (a) Show that $\frac{3}{16} + \frac{2}{15} = \frac{9}{30} + \frac{4}{30}$ $= \frac{13}{30}$ $= \frac{13}{30}$ $= \frac{13}{30}$ (2)(b) Show that $2\frac{5}{8} \div 1\frac{1}{6} = 2\frac{1}{4}$ 25:16 = 21: 7 (m) [Improper PRACTIONS] = 21 × 6 m [multiply AND RLIPT $= \frac{126}{56}$ [m] [EITHER] $= \frac{9}{4}$ = 24 (3)

Show that $2\frac{1}{4} \times 2\frac{2}{3} = 6$ $2\frac{1}{4} \times 2\frac{2}{3} = \frac{9}{4} \times \frac{8}{3}$ (M) [IMPROPER FRACTIONS] $= \frac{72}{12}$ (M) [MULTIPLYING] $= \frac{6}{2}$ (M) [CANCELLING]

Show that
$$7\frac{1}{2} - 4\frac{2}{3} = 2\frac{5}{6}$$

 $7\frac{1}{2} - 4\frac{3}{3} = \frac{15}{2} - \frac{14}{3}$ (m)
 $= \frac{45}{6} - \frac{28}{6}$ (m)
 $= \frac{17}{6}$ (m)
 $= 2\frac{5}{6}$ (QEO)!

Show that $1\frac{1}{2} \div 1\frac{1}{4} = 1\frac{1}{5}$ $1\frac{1}{2} \div 1\frac{1}{4} = \frac{3}{2} \div \frac{5}{4}$ B) [improper FRACTIONS] $= \frac{3}{2} \times \frac{4}{5}$ [M: [chanick to multiply] $= \frac{12}{10}$ $= \frac{6}{5}$ [M: [EITHER] $= (\frac{1}{5})$

Find
$$\frac{1}{3} - \left(\frac{1}{3} \times \frac{1}{3}\right) + \left(\frac{1}{3} \div \frac{1}{3}\right)$$

Show clear working out.

by clear working out.

$$\frac{1}{3} - \left(\frac{1}{3} \times \frac{1}{3}\right) + \left(\frac{1}{3} \div \frac{1}{3}\right) = \frac{1}{3} - \frac{1}{9} + \left(\frac{1}{3} \times \frac{3}{1}\right)$$

$$= \frac{1}{3} - \frac{1}{9} + 1$$

$$= \frac{3}{9} - \frac{1}{9} + 1$$

$$= \frac{2}{9} + 1$$

$$\left(\frac{2}{9}\right) \left[OR \frac{1}{9}\right]$$
(3)

Show that
$$\left(3\frac{3}{4}-2\frac{2}{3}\right)\times1\frac{1}{2}=1\frac{5}{8}$$

 $3\frac{3}{4}-2\frac{2}{3}=\frac{15}{4}-\frac{8}{3}$
 $=\frac{45-32}{12}$ (1) [common denominator]
 $=\frac{13}{12}$ (A)
STEP 2
 $\frac{13}{12}\times\left[\frac{1}{2}=\frac{13}{12}\times\frac{3}{2}\right]$ (1) [morright we have
 $=\frac{39}{24}$ (1) [morright we have
 $=\frac{13}{5}$ (1) [morright we have]
 $=1\frac{5}{8}$

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The methods used in these solutions, where relevant, are methods which have been successfully used with students. The method shown for a particular question is not always the only method and there is no claim that the method that is used is necessarily the most efficient or 'best' method. From time to time, a solution to a question might be updated to show a different method if it is judged that it is a good idea to do so.

Sometimes a method used in these solutions might be unfamiliar to You. If You are able to use a different method to obtain the correct answer then You should consider to keep using your existing method and not change to the method that is used here. However, the choice of method is always up to You and it is often useful if You know more than one method to solve a particular type of problem.

Within these solutions there is an indication of where marks <u>might</u> be awarded for each question. B marks, M marks and A marks have been used in a similar, but <u>not identical</u>, way that an exam board uses these marks within their mark schemes. This slight difference in the use of these marking symbols has been done for simplicity and convenience. Sometimes B marks, M marks and A marks have been interchanged, when compared to an examiners' mark scheme and sometimes the marks have been awarded for different aspects of a solution when compared to an examiners' mark scheme.

B1 - This is an unconditional accuracy mark (the specific number, word or phrase must be seen. This type of mark cannot be given as a result of 'follow through').

M1 - This is a method mark. Method marks have been shown in places where they might be awarded for the method that is shown. If You use a different method to get a correct answer, then the same number of method marks would be awarded but it is not practical to show all possible methods, and the way in which marks might be awarded for their use, within these particular solutions. When appropriate, You should seek clarity and download the relevant examiner mark scheme from the exam board's web site.

A1 - These are accuracy marks. Accuracy marks are typically awarded after method marks. If the correct answer is obtained, then You should normally (but not always) expect to be awarded all of the method marks (provided that You have shown a method) and all of the accuracy marks.

Note that some questions contain the words 'show that', 'show your working out', or similar. These questions require working out to be shown. Failure to show sufficient working out is likely to result in no marks being awarded, even if the final answer is correct.

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