FREQUENCY TABLES

DATE OF SOLUTIONS: 15/05/2018 MAXIMUM MARK: 66

GCSE (+ IGCSE) EXAM QUESTION PRACTICE

SOLUTIONS

1. [Edexcel, 2013]

Frequency Distributions (Totals and Averages) [3 Marks]

The table shows information about the mark scored on an examination question by each of 40 students.

Mark (26)	Number of students (&)	scxf
0	13	0
1	2	2
2	3	6
3	8	24
4	14	56

Work out the mean mark.

Becky counted the number of matches in each of 50 boxes. The table shows information about her results.

NOTE THE 50 BOXES

	DCX	Frequency	Number of matches
Γ	135	3	45
	322	7	46
	564	12	47
	1104	23	48
	196	4	49
)	50	1	50

Work out the mean number of matches.

$$=\frac{2371}{50}$$

The table shows information about the numbers of goals scored by some football teams last week.

Number of goals	Number of teams	əcxf]
0	5	0	1)
1	8	8	
2	2	4	>(n
3	3	9	
4	2	8	-)

Work out the total number of goals scored by these football teams last week.

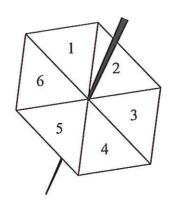
5-10-14L = 29 (A) Becky has a biased 6-sided spinner.

She spins the spinner 25 times.

She records the score for each spin.

The table shows information about her scores.

Score	Freque	ncy
1	9	9
2	6	15
3	3	18
4	2	20
5	1	21
6	4	25



(a) Find her median score.

(b) Work out her mean score.

The table gives information about the shoe sizes of 67 people.

Shoe size	6	7	8	9	10
Number of people	20	19	0	26	2
oe size.	1,201	39	١		

Find the median sho

The table shows information about the amount of money, in dollars, spent in a shop in one day by 80 people.

MID POW	Money spent (x dollars)	Frequency	ocxf
10	$0 \le x \le 20$	24	10x 24= 240
30	20 < <i>x</i> ≤ 40	20	600
50	$40 < x \leqslant 60$	9	450
70	$60 < x \leqslant 80$	12	840
190	$80 < x \le 100$	15	1350

Work out an estimate for the total amount of money spent in the shop that day.

BI



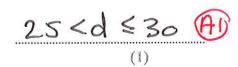
A school has 60 teachers.

The table shows information about the distances, in km, the teachers travel to school each day.

Distance (d km)	Frequency
0 < <i>d</i> ≤ 5	12
5 < <i>d</i> ≤ 10	6
$10 < d \le 15$	4
$15 < d \leqslant 20$	6
20 < <i>d</i> ≤ 25	14
$25 < d \le 30$	18

MIDPOINT	XXf	
2.5	30)
7.5	45	1
12.5	50	1
17.5	105	Rem
22.5	315	
27.5	495	JJ

(a) Write down the modal class.



(b) Work out an estimate for the total distance travelled to school by the 60 teachers each day.

Mr Rowland has a class of 30 students.

He gave them 24 words to spell.

The table shows information about the number of correct spellings for each student,

Number of correct spellings	Frequency	MID VALUE (x)	-Sxoc
0 – 4	1	21	2
5 – 9	5	7	35
10 – 14	6	12 (mg)	72
15-19	10	17	170
20 – 24	8	72	176
) Write down the modal class.		TOTAL	455

(b) Work out an estimate for the mean number of correct spellings. Give your answer to 1 decimal place.

Kim asked 40 people how many text messages they each sent on Monday. The table shows her results.

MID-VALUE	Number of text messages sent	Frequency	fumid-val
2	0 to 4	6	/12
7	5 to 9	3	21
12	10 to 14	5 (M	60
17	15 to 19	12	204
22	20 to 24	14	308
) Write down the n	modal class. mo Eusing	TOTAL	605
	MIDPOIN	75]	B
			20 to 24
			(1)

(b) Calculate an estimate for the mean number of text messages sent.

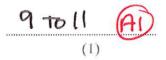
(c) What percentage of these 40 people sent 20 or more text messages?

$$\frac{14}{40} \times 100 \text{ m}$$

$$\frac{35}{(2)}$$

The table shows information about the numbers of text messages sent by 40 teenagers in one day.

Number of text messages	Number of teenagers	Mid-interval value	f_{xx}	
0 to 2	3	1	3	
3 to 5	6	4	24	
6 to 8	10	7	70	>m
9 to 11	15	10	150	
12 to 14	5	13	65	
15 to 17	1	16	16	J
Write down the mo	odal class.	total =	328 🕊	1-B



(b) (i) Work out an estimate for the mean number of texts sent by the 40 teenagers in one day.

$$\frac{328}{40} = 8.2$$

(ii) Explain why your answer to part (b)(i) is an estimate.

MID-INTERVAL VALUE WAS USED BECAUSE EXACT VALUES WERE NOT KNOWN.

The table shows information about the time, in minutes, spent on homework by each of 32 pupils in one night.

MIUPOINTO	Time (t minutes)	Number of pupils &	fxoc
10	$0 < t \leqslant 20$	7	70
30	$20 < t \le 40$	16	480
50	40 < <i>t</i> ≤ 60	3	150
70	$60 < t \leqslant 80$	6	420
		TOTAL	1120

(a) Calculate the percentage of the 32 pupils who spent more than 60 minutes on their homework.

(b) Calculate an estimate for the total time spent on homework by the 32 pupils.

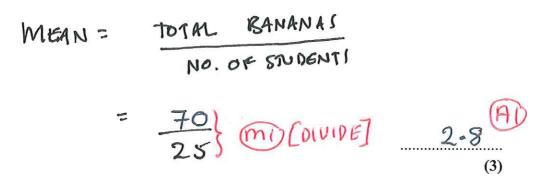
MORLANG OUT IS SHOWN IN TABLE ABOVE!



The table shows information about the number of bananas the students in class 1B ate in one week.

Number of bananas 🥦	Frequency f	ockf	7
0	1	0	
1	6	6	†
2	5	10	T (mo
3	2	6	
4	7	28	
5	4	20	Γ.)
of bananas.	TOTAL	70	

(a) Find the mean number of bananas.



There are 575 students in the school.

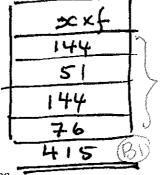
The numbers of bananas eaten by students in class 1B are typical of the numbers eaten by students in the whole school.

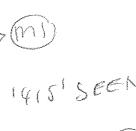
(b) Work out an estimate for the number of students in the whole school who will eat exactly one banana next week.

$$\frac{6}{25}$$
 \times 575

The table shows information about the ages of 24 students.

<u> </u>
Number of students
9
3
8
4





(a) (i) Write down the mode of these ages.

|--|

(ii) Find the median of these ages.

17.5_{years}

(iii) Calculate the mean of these ages.

Another student, aged 18, joins the group.

(b) (i) Without calculating the new mean, state whether the mean will increase or decrease or stay the same.

CAN ONLY GET THIS IF IN CREASE (A)
ANSWER TO CITY IN REASONABLE

(ii) Give a reason for your answer to (i).

IS HIGHER THAN THE MEAN. (A)

There are four grades of egg.

The table shows how many eggs of each grade were laid by a hen last year.

Grade	Number of eggs	PROBABILITIES
Extra large	55	0.36
Large	48	0.32
Medium	35	0,23
Small	12	0.08
TOTAL	150	

(a) In the first four months of this year, the hen laid 60 eggs.

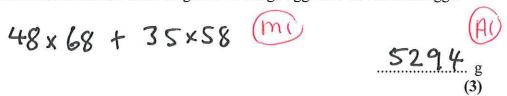
Work out an estimate for the number of Extra large eggs the hen laid in these four months.



(b) The table below shows how the grade of an egg is related to its weight.

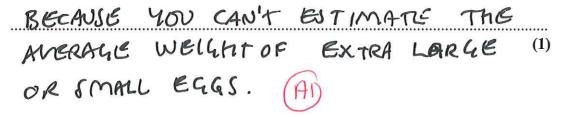
Grade	Weight (w grams)	MID-VALUB
Extra large	w ≥ 73	
Large	63 ≤ w < 73	68
Medium	53 ≤ w < 63	58
Small	w < 53	

Work out an estimate for the total weight of 48 Large eggs and 35 Medium eggs.



(c) Jody wants to use the information in the table to work out an estimate for the total weight of all the eggs laid by the hen last year.

Explain why it is difficult to do this.



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Within these solutions there is an indication of where marks <u>might</u> be awarded for each question. B marks, M marks and A marks have been used in a similar, but <u>not identical</u>, way that an exam board uses these marks within their mark schemes. This slight difference in the use of these marking symbols has been done for simplicity and convenience. Sometimes B marks, M marks and A marks have been interchanged, when compared to an examiners' mark scheme and sometimes the marks have been awarded for different aspects of a solution when compared to an examiners' mark scheme.

- B1 This is an unconditional accuracy mark (the specific number, word or phrase must be seen. This type of mark cannot be given as a result of 'follow through').
- M1 This is a method mark. Method marks have been shown in places where they might be awarded for the method that is shown. If You use a different method to get a correct answer, then the same number of method marks would be awarded but it is not practical to show all possible methods, and the way in which marks might be awarded for their use, within these particular solutions. When appropriate, You should seek clarity and download the relevant examiner mark scheme from the exam board's web site.
- A1 These are accuracy marks. Accuracy marks are typically awarded after method marks. If the correct answer is obtained, then You should normally (but not always) expect to be awarded all of the method marks (provided that You have shown a method) and all of the accuracy marks.

Note that some questions contain the words 'show that', 'show your working out', or similar. These questions require working out to be shown. Failure to show sufficient working out is likely to result in no marks being awarded, even if the final answer is correct.

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