1. [Edexcel, 2015]

$$
S=\{\mathrm{c}, \mathrm{~h}, \mathrm{i}, \mathrm{n}, \mathrm{a}\} \quad V=\{\mathrm{i}, \mathrm{t}, \mathrm{a}, \mathrm{l}, \mathrm{y}\}
$$

List the elements of the set
(i) $S \cap V$


$$
\{a, i\}
$$

(AI)
(ii) $S \cup V$


$$
\{c, n, i, n, a, t, l, y\}
$$

$A=\{$ Prime numbers between 10 and 16$\}$
$B=\{$ Multiples of 3 between 10 and 16\}
(a) List the members of $A \cup B$.

$$
\{11,13\}
$$


(2)
(b) What is $A \cap B$ ?
(c) Is it true that $11 \in B$ ?

NO

Explain your answer.

(1)
3. [Edexcel, 2016]

$$
\begin{aligned}
& A=\{2,4,6,8,10,12,14\} \\
& B=\{1,3,5,7,9,11,13\} \\
& C=\{3,6,9,12\}
\end{aligned}
$$

(a) List the members of the set
(i) $A \cap C$
(ii) $A \cup C$

$$
\{2,4,6,8,10,12,14,3,9\}
$$

(b) Explain why $A \cap B=\varnothing$

$$
\{6,12\} \text { (Bi) }
$$

A AND B HALE NO MEMBERS IN COMMON

[OR EQUIVALENT]
(a) $S=\{1,3,5,7\}$
$T=\{2,3,7,11\}$
How many members are there in $S \cup T$ ?

$$
\begin{equation*}
\{1,2,3,5,7,11\} \tag{1}
\end{equation*}
$$


(b) $U=\{3,4,5\}$
$U \cup V=\{1,2,3,4,5\}$
The set $V$ has as few members as possible.
List the members of the set $V$.

(1)
(c) $A=\{$ Cats $\}$
$B=\{$ Black animals $\}$
Describe the members of $A \cap B$.

(1)
(a)

$$
\begin{aligned}
& A=\{\mathrm{s}, \mathrm{u}, \mathrm{p}, \mathrm{e}, \mathrm{r}\} \\
& B=\{\mathrm{c}, \mathrm{o}, \mathrm{~m}, \mathrm{p}, \mathrm{u}, \mathrm{t}, \mathrm{e}, \mathrm{r}\}
\end{aligned}
$$

List the members of the set
(i) $A \cap B$

$$
\{u, p, e, r\}
$$

(ii) $A \cup B$

$$
\begin{equation*}
\{s, c, o, m, p, u, t, e, r\} \tag{2}
\end{equation*}
$$

(b) $X=\{$ prime numbers $\}$
$Y=\{$ factors of 12$\} \rightarrow\{1,2,3,4,6,12\}$
Is it true that $X \cap Y=\varnothing$ ?
Tick $(\checkmark)$ the appropriate box.


Explain your answer.
2 AND 3 ARE FACTORS OF 12 AND PRIME NUMBERS

$$
\begin{aligned}
& \varepsilon=\{\text { even numbers less than } 19\} \sim\{2,4,6,8,10,12,14,16,18\} \\
& M=\{\text { multiples of } 3\} \longrightarrow\{6,12,18\} \\
& F=\{\text { factors of } 12\} \rightarrow \text {, }
\end{aligned}
$$

(a) (i) Explain why it is not true that $9 \in M$.

(ii) List the members of $M$.

(2)
(b) List the members of $M \cap F$.

$$
\{6,12\} \text { AR }
$$

$$
\begin{aligned}
& \mathcal{E}=\{\text { odd numbers }\} \\
& A=\{1,5,9,13,17\} \\
& B=\{1,9,17,25,33\} \\
& C=\{7,11,15\}
\end{aligned}
$$

(a) List the members of the set
(i) $A \cap B$,

(ii) $A \cup B$.

(b) Explain why $A \cap C=\varnothing$

$\qquad$
MEMBERS (a)
$\mathscr{E}=\{$ even numbers $\}$
$A=\{2,4,6,8,10\}$
(a) $B$ is a set such that $A \cap B=\{4,8\}$

The set $B$ has 3 members.
List the members of one possible set $B$.
(b) $C$ is a set such that $A \cap C=\varnothing$ The set $C$ has 3 members.

List the members of one possible set $C$.


$\{12,14,16\}$
(1)
$\mathscr{E}=\{2,3,4,5,6,7,8,9,10,11,12\}$
$A=\{$ odd numbers $\}$
$P=\{$ prime numbers $\}$$\{3,5,7,9,11\}$
List the members of the set $\longrightarrow\{2,3,5,7,11\}$
(i) $A \cap P$,

$$
\{3,5,7,11\}, A 0
$$

(ii) $A \cup P$.

$$
\{2,3,5,7,9,11\}
$$

$\mathscr{E}=\{$ positive whole numbers less than 19\}
$A=\{$ odd numbers $\}$
$B=\{$ multiples of 5$\}$$\longrightarrow\{1,3,5,7,9,11,13,15,17\}$
$C=\{$ multiples of 4$\} \longrightarrow\{5,10,15\}$
(a) List the members of the set
(i) $A \cap B$
(ii) $B \cup C$

$$
\rightarrow\{4,8,12,16\}
$$



$$
\{4,5,8,10,12,15,16\}
$$

(2) $A 1$

$$
D=\{\text { prime numbers }\} \rightarrow\{2,3,5,7,11,13,17\}
$$



Explain your answer.
BECAUSE 'S' IS IN BOTH SETS B AND D

11. [Edexcel, 2014]

$$
\begin{aligned}
& \mathscr{E}=\{\text { even numbers }\} \\
& A=\{\text { factors of } 8\} \\
& B=\{\text { factors of } 20\} \longrightarrow, 4,8, \ldots\} \\
& \text { List the members of } A \cap B
\end{aligned}
$$

$$
\begin{array}{r}
2,4\} \\
(142)
\end{array}
$$

(a) $\mathscr{E}=\{$ Students in Year 12 $\}$
$G=\{$ Students who study German $\}$
$F=\{$ Students who study French $\}$
$M=$ \{Students who study Maths $\}$
(i) $G \cap M=\varnothing$

Use this information to write a statement about the students who study German in Year 12

NO STUDENTS STUDY BOTH GERMAN AND
(ii) Preety is a student in Year 12 MATHS IN YEAR IL. Preety $\notin F$.

Use this information to write a statement about Preety.
PRETTY DOES NOT STUDY FRENCH (AC)
(2)
(b) $A=\{2,4,6,8,10\}$

$$
A \cap B=\{2,4\}
$$

$A \cup B=\{1,2,3,4,6, \varnothing, 10\}$
List all the members of set $B$.


$$
B=\{1,2,3,4\}^{A 2}
$$

(a) $A=\{2,3,4,5\}$
$B=\{4,5,6,7\}$
(i) List the members of $A \cap B$.

(ii) How many members are in $A \cup B$ ?

$$
\{2,3,4,5,6,7\}
$$

$$
6 \xrightarrow[(2)]{A C}
$$

(2)
(b) $\mathcal{E}=\{3,4,5,6,7\}$
$P=\{3,4,5\}$
Two other sets, $Q$ and $R$, each contain exactly three members.
$P \cap Q=\{3,4\}$
$P \cap R=\{3,4\}$
Set $Q$ is not the same as set $R$.
(i) Write down the members of a possible set $Q$.

(ii) Write down the members of a possible set $R$.

14. [Edexcel, 2007]
(a)

$$
\begin{aligned}
& A=\{1,2,3,4\} \\
& B=\{2,4,6,8\}
\end{aligned}
$$

Write down the members of $A \cup B$.

(2)
(b) $\mathcal{E}=\{$ Positive integers less than 10$\} \rightarrow\{1,2,3, \ldots, 9\}$

$$
\begin{aligned}
& P=\{3,4,5,6,7,8\} \\
& P \cap Q=\varnothing
\end{aligned}
$$

Write down all the possible members of $Q$.

$\mathcal{E}=\{$ Clothes $\}$
$A=\{\mathrm{Mr}$ Smith's clothes $\}$
$B=\{$ Hats $\}$
$C=\{$ Mrs Koshi's hats $\}$
(a) (i) Describe the members of the $\operatorname{set} A \cap B$

## MR SMITH'S HATS

(ii) How many members has the set $A \cap C$ ?
(2)
(b)


Use a letter or symbol from the box to make each of the following a true statement.
(i) $B \cup C=$ $\qquad$ B
(ii) Mr Smith's favourite shirt .............. $A$

$$
\begin{aligned}
\mathcal{E} & =\{1,2,3,4,5,6,7,8\} \\
P & =\{2,3,5,7\}
\end{aligned}
$$

(a) List the members of $P^{\prime}$

$$
\{1,4,6,8\}
$$

(1)

The set $Q$ satisfies both the conditions $Q \subset P$ and $n(Q)=3$
(b) List the members of one set $Q$ which satisfies both these conditions.

$$
\begin{aligned}
& \mathscr{E}=\{1,2,3,4,5,6,7,8,9,10\} \\
& A=\{1,2,3,4,5,6\} \\
& B=\{\text { odd numbers }\} \quad\{1,3,5,7,9\}
\end{aligned}
$$

(a) List the members of $A \cup B$
(BI)

$$
\{1,2,3,4,5,6,7,9\}
$$

$C$ is a set such that $A \cap C=\{4,5\}$
The set $C$ has 4 members.
(b) List the members of one possible set $C$

$$
\{4,5, \text { ANY TwO OTHBRS NOT IN A }\}
$$

[ALSO $\{4,5,7,9\}\{4,5,7,10\}\{4,5,8,9\}$ ETC.

$\left.\begin{array}{l}\mathscr{E}=\{\text { \{psitive whole numbers less than } 13\} \\ A=\text { even numbers } \\ B=\text { \{multiples of } 3\} \\ C=\{\text { \{prime numbers }\}\end{array} \xrightarrow{\longrightarrow} 2,4,6,8,10,12\right\}$
(a) List the members of the set
(i) $A \cap B$
(ii) $B \cup C$

$$
\{6,12\}
$$

$$
\{2,3,5,6,7,9,11,12\} \text { (A1) }
$$

(2)
(b) Is it true that $14 \in A$ ?

Tick $(\checkmark)$ the appropriate box.


Explain your answer.
THE UNIVERSAL SET ONLY HAS NUMBERS LeSS THAN 13
(any equivalent statement]

$$
\mathscr{E}=\{1,2,3,4,5,6,7,8,9,10\}
$$

$A=\{$ even numbers $\}-\{2,4,6,8,10\}$
$B=\{$ multiples of 3$\}-\{3,6,9\}$
(a) List the members of set $B$.

(b) Find $A \cup B$

$\{2,3,4,6,8,9,10\}$
(c) Find $A \cap B$

$x$ is a member of $\mathscr{E}$
$x \in B$
$x \notin A$
(d) What are the possible values of $x$ ?

(2)

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M1 - This is a method mark. Method marks have been shown in places where they might be awarded for the method that is shown. If You use a different method to get a correct answer, then the same number of method marks would be awarded but it is not practical to show all possible methods, and the way in which marks might be awarded for their use, within these particular solutions. When appropriate, You should seek clarity and download the relevant examiner mark scheme from the exam board's web site.
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Note that some questions contain the words 'show that', 'show your working out', or similar. These questions require working out to be shown. Failure to show sufficient working out is likely to result in no marks being awarded, even if the final answer is correct.

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[^0]:    * The best way to inform of errors or omissions is a direct Twitter message to @Maths4Everyone

