SETS

DATE OF SOLUTIONS: 15/05/2018

MAXIMUM MARK: 62

SOLUTIONS

GCSE (+ IGCSE) EXAM QUESTION PRACTICE

1. [Edexcel, 2015] Sets [2 Marks]

 $S = \{c, h, i, n, a\}$

 $V = \{i, t, a, l, y\}$

List the elements of the set

(i) $S \cap V$



$$\{a,i\}$$

(ii) $S \cup V$



$A = \{ \text{Prime numbers between 10 and 16} \}$ $B = \{ \text{Multiples of 3 between 10 and 16} \}$	•
(Wattiples of 5 between 10 and 10)	{12,15}

(a) List the members of $A \cup B$.



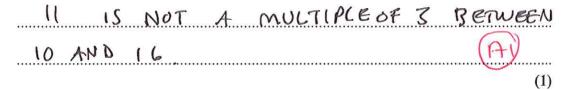
(b) What is $A \cap B$?



(c) Is it true that $11 \in B$?



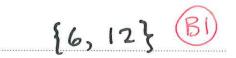
Explain your answer.



3. [Edexcel, 2016] Sets [3 Marks]

 $A = \{2, 4, 6, 8, 10, 12, 14\}$ $B = \{1, 3, 5, 7, 9, 11, 13\}$ $C = \{3, 6, 9, 12\}$

- (a) List the members of the set
 - (i) $A \cap C$



(ii) $A \cup C$

{2,4,6,8,10,12,14,3,9}

(b) Explain why $A \cap B = \emptyset$

A AND B HAVE NO MEMBERS IN COMMON

[OR EQUIVALENT]

4. [Edexcel, 2009] Sets [3 Marks]

(a)
$$S = \{1, 3, 5, 7\}$$

 $T = \{2, 3, 7, 11\}$

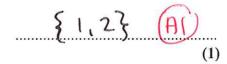
How many members are there in $S \cup T$?



(b)
$$U = \{3, 4, 5\}$$

 $U \cup V = \{1, 2, 3, 4, 5\}$

The set V has as few members as possible. List the members of the set V.



(c)
$$A = \{\text{Cats}\}\$$

 $B = \{\text{Black animals}\}\$

Describe the members of $A \cap B$.

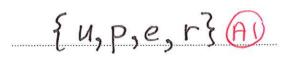
5. [Edexcel, 2013] Sets [3 Marks]

(a)
$$A = \{s, u, p, e, r\}$$

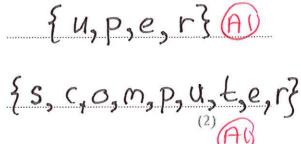
 $B = \{c, o, m, p, u, t, e, r\}$

List the members of the set

(i) $A \cap B$



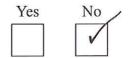
(ii) $A \cup B$



(b) $X = \{\text{prime numbers}\}\$ $Y = \{\text{factors of } 12\}\$ $\{1, 2, 3, 4, 6, 12\}$

Is it true that $X \cap Y = \emptyset$?

Tick (\checkmark) the appropriate box.

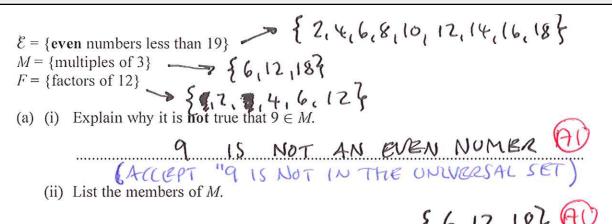


Explain your answer.

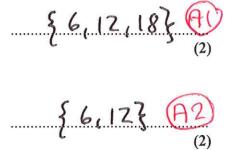
2 AND 3 ARE PACTORS OF 12 AND



6. [Edexcel, 2006] Sets [4 Marks]



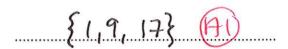
(b) List the members of $M \cap F$.



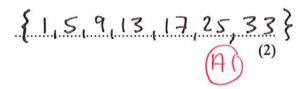
 $\mathscr{E} = \{ \text{odd numbers} \}$ $A = \{1, 5, 9, 13, 17\}$ $B = \{1, 9, 17, 25, 33\}$

 $C = \{7, 11, 15\}$

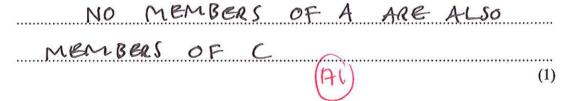
- (a) List the members of the set
 - (i) $A \cap B$,



(ii) $A \cup B$.



(b) Explain why $A \cap C = \emptyset$



8. [Edexcel, 2013] Sets [3 Marks]

$$\mathcal{E}$$
= {even numbers} $A = \{2, 4, 6, 8, 10\}$

(a) B is a set such that $A \cap B = \{4, 8\}$ The set B has 3 members.

List the members of one possible set B.

(b) C is a set such that $A \cap C = \emptyset$ The set C has 3 members.

List the members of one possible set C.

ANY EVEN NUMBER

OTHER THAN

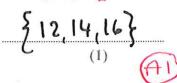
2,6,10

4,8,123

(2)

(2)

NUMBERS 710



9. [Edexcel, 2011] Sets [2 Marks]

$$\mathcal{E} = \{2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12\}$$
 $A = \{\text{odd numbers}\}$
 $P = \{\text{prime numbers}\}$
List the members of the set $\{2, 3, 5, 7, 11\}$

(i) $A \cap P$

(ii)
$$A \cup P$$
.

$$\{3,5,7,11\}$$
 (A) $\{2,3,5,7,9,11\}$

10. [Edexcel, 2015]	Sets [3 M
$\mathcal{E} = \{\text{positive whole numbers less than 19}\}$ $A = \{\text{odd numbers}\}$ $B = \{\text{multiples of 5}\}$ $C = \{\text{multiples of 4}\}$ $\{S \in \{0, 1, 3, 5, 7, 9, 11, 13, 15, 17\}\}$	<u> </u>
(a) List the members of the set $\{4, 6, 12, 16\}$	(A)
(i) $A \cap B$	{5,15}
(ii) $B \cup C$	t, 5,8,10,12,15,16}

 $D = \{\text{prime numbers}\} \rightarrow \{2,3,5,7,11,13,17\}$

(b) Is it true that $B \cap D = \emptyset$?

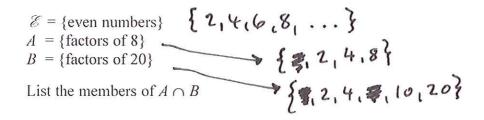
Tick (\checkmark) the appropriate box.



Explain your answer.

BECAUSE '5' IS IN BUTH SETS B AND D

11. [Edexcel, 2014] Sets [2 Marks]





- (a) $\mathcal{E} = \{ \text{Students in Year 12} \}$
 - $G = \{ \text{Students who study German} \}$
 - $F = \{ \text{Students who study French} \}$
 - $M = \{ \text{Students who study Maths} \}$
 - (i) $G \cap M = \emptyset$

Use this information to write a statement about the students who study German in Year 12

STUDENTS STUDY BOTH GERMAN AND NO



(ii) Preety is a student in Year 12 Preety $\notin F$.

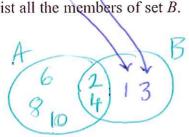
Use this information to write a statement about Preety.

PREETY DOES NOT STUDY FRENCH

(b)
$$A = \{2, 4, 6, 8, 10\}$$

 $A \cap B = \{2, 4\}$
 $A \cup B = \{1, 2, 3, 4, 6, 8, 10\}$

List all the members of set *B*.

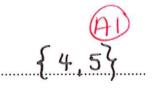


$$B = \{1, 2, 3, 4\}$$
(A2)

(a) $A = \{2, 3, 4, 5\}$

$$B = \{4, 5, 6, 7\}$$

(i) List the members of $A \cap B$.



(ii) How many members are in $A \cup B$?



(b) $\mathcal{E} = \{3, 4, 5, 6, 7\}$

$$P = \{3, 4, 5\}$$

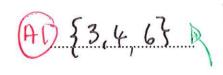
Two other sets, Q and R, each contain exactly three members.

$$P \cap Q = \{3, 4\}$$

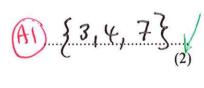
$$P \cap \widetilde{R} = \{3, 4\}$$

Set Q is not the same as set R.

(i) Write down the members of a possible set Q.



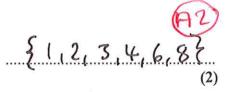
(ii) Write down the members of a possible set R.



(a)
$$A = \{1, 2, 3, 4\}$$

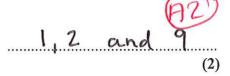
 $B = \{2, 4, 6, 8\}$

Write down the members of $A \cup B$.



(b)
$$\mathcal{E} = \{\text{Positive integers less than 10}\} \longrightarrow \{1, 2, 3, ..., 9\}$$
 $P = \{3, 4, 5, 6, 7, 8\}$
 $P \cap Q = \emptyset$

Write down all the possible members of Q.



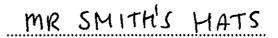
 $\mathcal{E} = \{\text{Clothes}\}\$

 $A = \{Mr Smith's clothes\}$

 $B = \{Hats\}$

 $C = \{Mrs Koshi's hats\}$

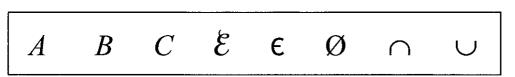
(a) (i) Describe the members of the set $A \cap B$



(ii) How many members has the set $A \cap C$?



(b)



Use a letter or symbol from the box to make each of the following a true statement.

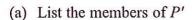
(i)
$$B \cup C =$$
 B

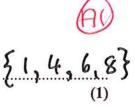
(ii) Mr Smith's favourite shirt A

(2)

$$\mathcal{E} = \{1, 2, 3, 4, 5, 6, 7, 8\}$$

 $P = \{2, 3, 5, 7\}$





The set Q satisfies both the conditions $Q \subset P$ and n(Q) = 3

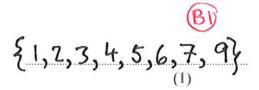
(b) List the members of **one** set Q which satisfies both these conditions.



17. [Edexcel, 2016] Sets [3 Marks]

$$\mathcal{E} = \{1, 2, 3, 4, 5, 6, 7, 8, 9, 10\}$$
 $A = \{1, 2, 3, 4, 5, 6\}$
 $B = \{\text{odd numbers}\}$
 $\{1, 3, 5, 7, 9\}$

(a) List the members of $A \cup B$



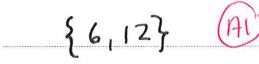
C is a set such that $A \cap C = \{4, 5\}$ The set C has 4 members.

(b) List the members of one possible set C

\mathscr{E} = {positive whole numbers les	s than 13}
$A = \{\text{even numbers}\}$	{2,4,6,8,10,12}
$B = \{\text{multiples of 3}\}$	1211
$C = \{ prime numbers \}$	7 {3,6,9,12}
	26-257113
(a) List the members of the set	~ {2,3,5,7,11}

(i) $A \cap B$

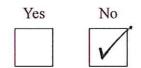
(ii) $B \cup C$



{6,12} (AL) {2,3,5,6,7,9,11,12} (AL)

(b) Is it true that $14 \in A$?

Tick (\checkmark) the appropriate box.



Explain your answer.

THE UNIVERSAL SET ONLY HAS NUMBERS



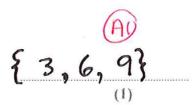
LESS THAN 13 (AI)
(ANY EQUIVALENT STATEMENT]

$$\mathcal{E}$$
= {1, 2, 3, 4, 5, 6, 7, 8, 9, 10}

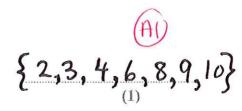
$$A = \{\text{even numbers}\} - \{2, 4, 6, 8, 10\}$$

$$B = \{\text{multiples of 3}\} - \{3, 6, 9\}$$

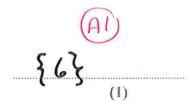
(a) List the members of set B.



(b) Find $A \cup B$



(c) Find $A \cap B$

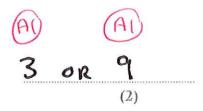


x is a member of \mathscr{E}

$$x \in B$$

$$x \notin A$$

(d) What are the possible values of x?



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There is no warranty that these solutions will meet Your requirements or provide the results which You want, or that they are complete, or that they are error-free. If You find anything confusing within these solutions then it is Your responsibility to seek clarification from Your teacher, tutor or mentor.

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The methods used in these solutions, where relevant, are methods which have been successfully used with students. The method shown for a particular question is not always the only method and there is no claim that the method that is used is necessarily the most efficient or 'best' method. From time to time, a solution to a question might be updated to show a different method if it is judged that it is a good idea to do so.

Sometimes a method used in these solutions might be unfamiliar to You. If You are able to use a different method to obtain the correct answer then You should consider to keep using your existing method and not change to the method that is used here. However, the choice of method is always up to You and it is often useful if You know more than one method to solve a particular type of problem.

Within these solutions there is an indication of where marks <u>might</u> be awarded for each question. B marks, M marks and A marks have been used in a similar, but <u>not identical</u>, way that an exam board uses these marks within their mark schemes. This slight difference in the use of these marking symbols has been done for simplicity and convenience. Sometimes B marks, M marks and A marks have been interchanged, when compared to an examiners' mark scheme and sometimes the marks have been awarded for different aspects of a solution when compared to an examiners' mark scheme.

- B1 This is an unconditional accuracy mark (the specific number, word or phrase must be seen. This type of mark cannot be given as a result of 'follow through').
- M1 This is a method mark. Method marks have been shown in places where they might be awarded for the method that is shown. If You use a different method to get a correct answer, then the same number of method marks would be awarded but it is not practical to show all possible methods, and the way in which marks might be awarded for their use, within these particular solutions. When appropriate, You should seek clarity and download the relevant examiner mark scheme from the exam board's web site.
- A1 These are accuracy marks. Accuracy marks are typically awarded after method marks. If the correct answer is obtained, then You should normally (but not always) expect to be awarded all of the method marks (provided that You have shown a method) and all of the accuracy marks.

Note that some questions contain the words 'show that', 'show your working out', or similar. These questions require working out to be shown. Failure to show sufficient working out is likely to result in no marks being awarded, even if the final answer is correct.

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