

# PROBLEM SOLVING 2

CONTENT DOMAIN REFERENCES:  
A1, A4, A5

# KS2 SATS

## PRACTICE QUESTIONS BY TOPIC

1

Look at this equation.

[Extra]

$$3a + 20 = 4a + k$$

If  $a = 15$ , find the value of  $k$

Show your method

$$\begin{aligned} 3 \times 15 + 20 &= 4 \times 15 + k \\ 45 + 20 &= 60 + k \\ 65 &= 60 + k \\ k &= 5 \end{aligned}$$

5

[2 marks]

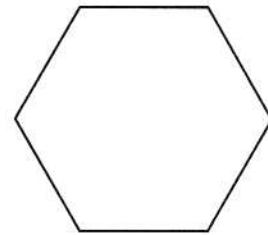
2


The **perimeter** of a regular hexagon is  $42a + 18$

[Extra]

Write an expression for the length of **one** of its sides.

[DIVIDE THE EXPRESSION BY 6]




  $7a + 3$

The **perimeter** of a square is  $4(c - 9)$

Find the perimeter of the square when  $c = 15$

$$4(15 - 9) = 4(6)$$

 24

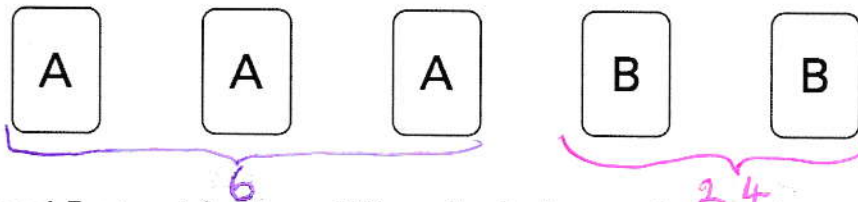
MULTIPLY!

[2 marks]

3

[2004]

Here are five number cards.




A and B stand for two **different** whole numbers.

The sum of all the numbers on all five cards is 30

What could be the values of A and B?

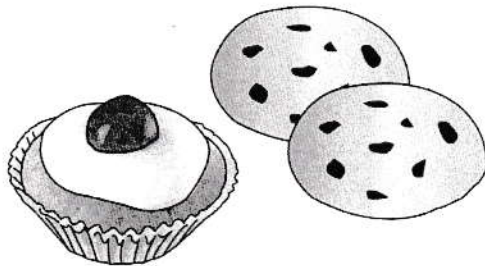
LOTS OF ANSWERS  
SO I CHOSE  
TWO CONVENIENT  
NUMBERS!

 A =  $\boxed{2}$       B =  $\boxed{12}$   
OR      4      9  
            8      3

[1 mark]

4

[2013]



A cake costs 15p more than a biscuit.

Megan bought a cake and two biscuits for 90p.

How much do a cake and a biscuit each cost?

I LIKE THIS  
METHOD, BUT YOU  
CAN USE ANY  
METHOD

Show your method

$$C + 2B = 90$$

SWAP THE CAKE FOR A BISCUIT

$$3B = 75$$

$$B = 25$$

$B = 25, C = 40$

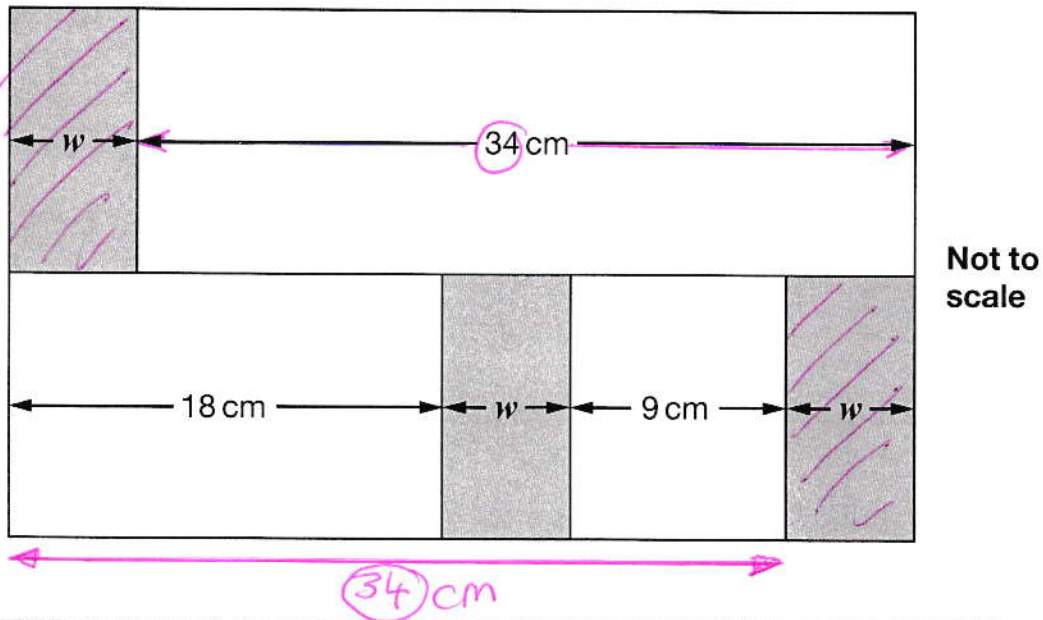
BISCUIT IS 15p LESS!

[2 marks]

5

In this diagram, the shaded rectangles are all of equal width ( $w$ ).

[2017]



Calculate the width ( $w$ ) of one shaded rectangle.

Show your method

DIAGRAM SHOWS THAT

$$w + 27 = 34$$

$$\Rightarrow w = \underline{\underline{7}}$$

7cm

[2 marks]

6

The **sum** of two numbers is 998  $\rightarrow$  499 IF THEY WERE EQUAL.

[Extra] The **difference** between them is 10  $\rightarrow$  +5 AND -5 GIVES A DIFFERENCE OF 10!

What are the two numbers?

Show your method

$$499 + 5 = \underline{\underline{504}}$$

$$499 - 5 = \underline{\underline{494}}$$

494 AND 504

[2 marks]

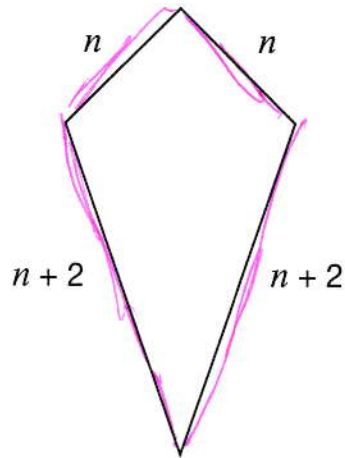
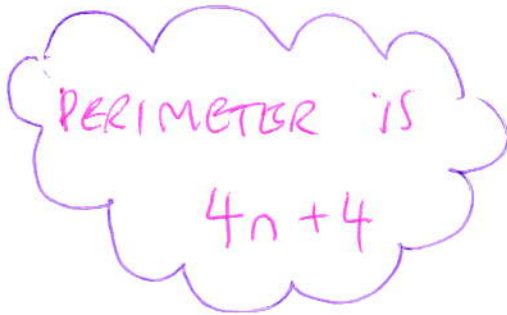


**7**

The diagram shows a kite.

[Extra]

The side lengths are in centimetres.



Not drawn accurately

When  $n = 9$ , what is the perimeter of the kite?

$$4 \times 9 + 4$$

$$= 36 + 4$$

$$\text{pencil icon} \quad \underline{40} \text{ cm}$$

When the perimeter of the kite is **100 cm**, what is the value of  $n$ ?

$$P = 4n + 4$$

$$100 = 4n + 4$$

$$96 = 4n$$

$$n = \frac{96}{4}$$

$$= \underline{\underline{24}}$$

$$n = \underline{24}$$

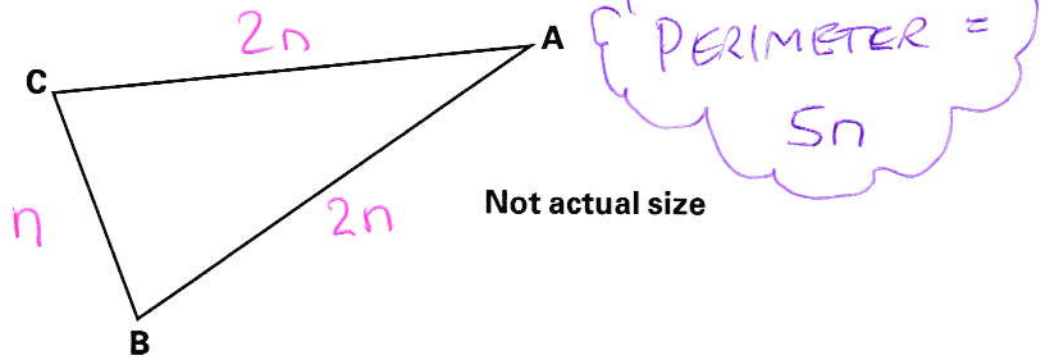
[3 marks]

8

[2001]

Triangle **ABC** is isosceles and has a perimeter of 20 centimetres.

Sides **AB** and **AC** are each **twice** as long as **BC**.



Calculate the length of the side **BC**.

Do not use a ruler.

Show your method

$$5n = 20$$

$$n = \frac{20}{5}$$

$$= \underline{\underline{4}}$$

4 cm

[2 marks]

9

[2000]

$n$  stands for a number.

Complete this table of values.

$n$	$5n - 2$
20	98
8	38

$5 \times 20 - 2$

$5n - 2 = 38$   
 $5n = 40$   
 $n = \frac{40}{5}$

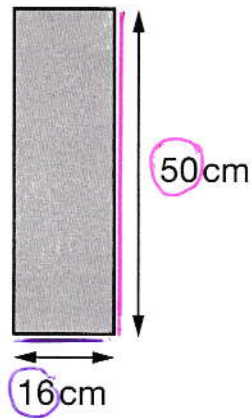
[2 marks]

10

Kate has some rectangles.

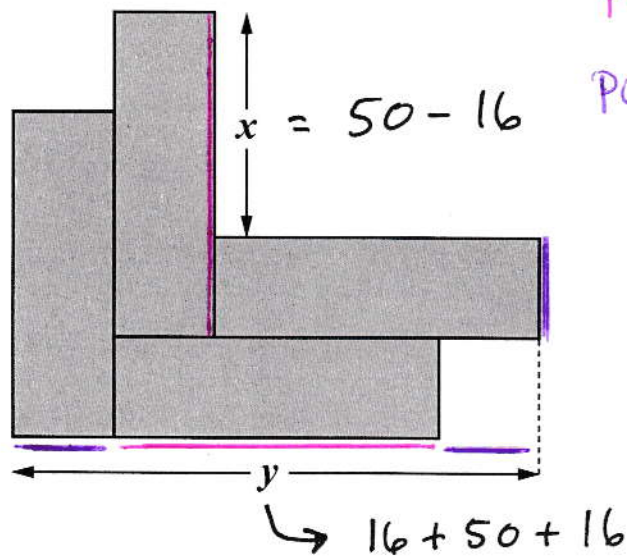
[2007]

They each measure 16 centimetres by 50 centimetres.



Not actual size

She makes this design with four of the rectangles.

Work out the lengths  $x$  and  $y$ .

$$x = \boxed{34 \text{ cm}}$$

$$y = \boxed{82 \text{ cm}}$$

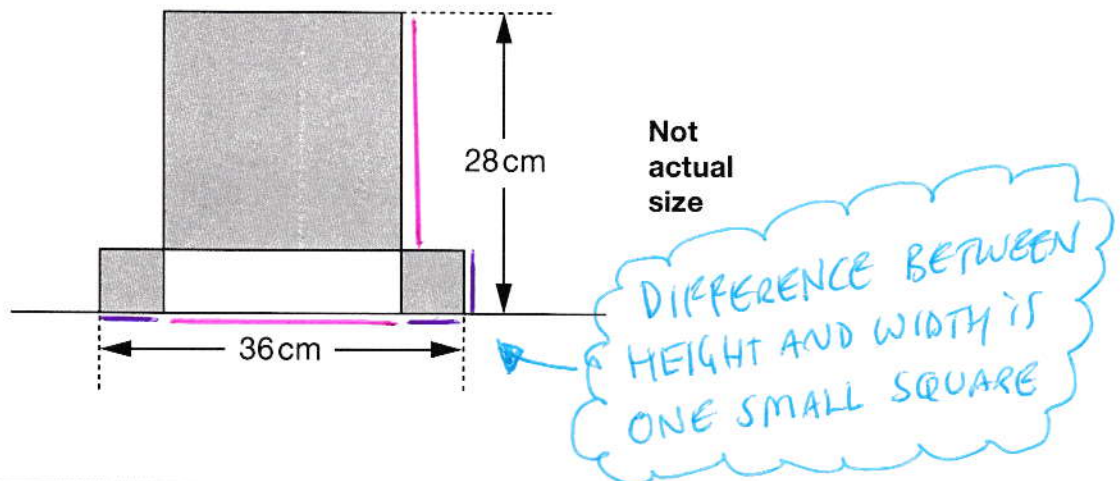
[2 marks]

11

This design has **one large square** and **two identical small squares**.

[2009]

The design measures 36 centimetres by 28 centimetres.



Calculate the length of a side of the **large square**.

Show your method

$$\begin{aligned} \text{SMALL SQUARE SIDE} &= 36 - 28 \\ &= \underline{\underline{8\text{cm}}} \end{aligned}$$

$$\begin{aligned} \text{LARGE SQUARE SIDE} &= 28 - 8 \\ &= \underline{\underline{20\text{cm}}} \end{aligned}$$

20 cm

[2 marks]

12

Look at these equations.

[Extra]

$$11 = 6 + a \rightarrow a = \underline{\underline{5}}$$

$$a + 7 = 10 + b$$

$$5 + 7 = 10 + b \rightarrow 12 = 10 + b \rightarrow b = \underline{\underline{2}}$$

Use both equations to work out the value of  $b$

$$b = \underline{\underline{2}}$$

[2 marks]



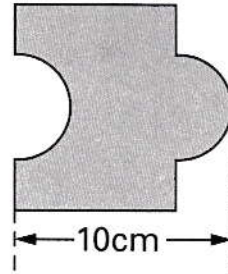
13

[2005]

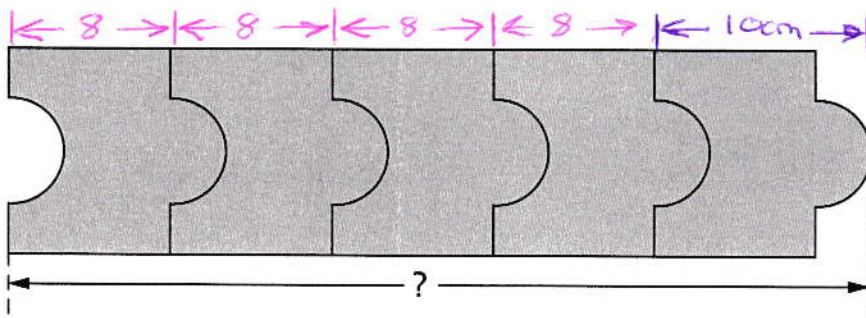
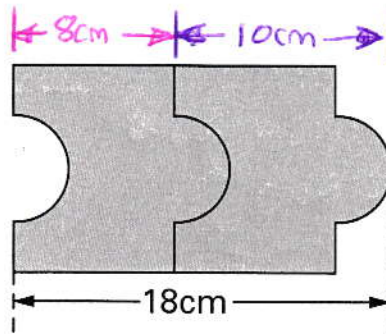
Josh has some tiles.

Not actual size

Each tile is 10cm long.



Two tiles fitted together are 18cm long.



Calculate the length of **five** tiles fitted together.

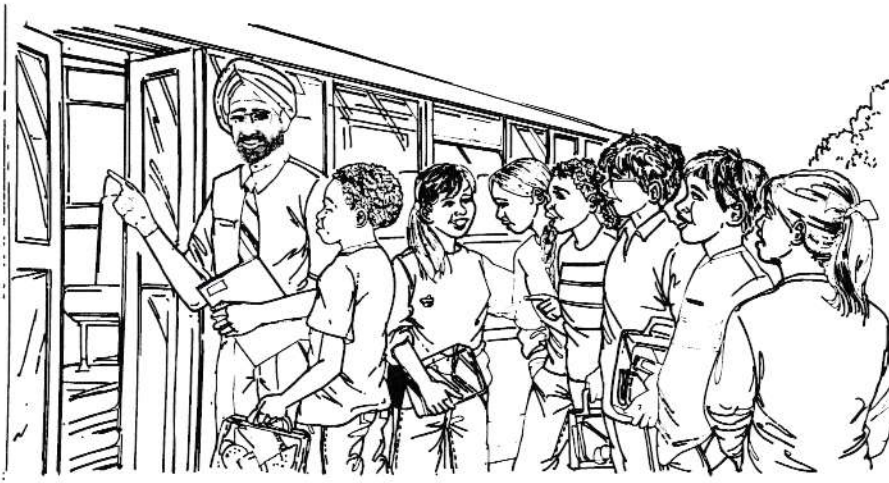
Show your method

$$10 + 4 \times 8 = 10 + 32$$
$$= \underline{\underline{42}}$$

42cm

[2 marks]





30 children are going on a trip.

It costs £5 including lunch.

Some children take their own packed lunch.

They pay only £3

The 30 children pay a total of £110

How many children are taking their own packed lunch?

Show your method

IF ALL CHILDREN HAD LUNCH PROVIDED FOR THEM

$$30 \times 5 = \underline{\underline{150}}$$

COST WAS £40 LESS

EACH PACKED LUNCH WAS £2 LESS

20

SO  $\frac{40}{2} = 20$  CHILDREN HAD PACKED LUNCH

[2 marks]



Two families go to the cinema.

The Smith family buy tickets for **one adult** and **four children** and pay **£19**

The Jones family buy tickets for **two adults** and **two children** and pay **£17**

**KEY**

$$A + C = \underline{\underline{£8.50!}}$$

What is the cost of **one child's ticket**?

Show your method

$$\begin{array}{l} A + 4C = 19 \\ A + C = 8.50 \end{array} \left. \begin{array}{l} \text{DIFFERENCE IS} \\ \text{3 CHILDREN} \end{array} \right\}$$

$$\Rightarrow \begin{array}{l} 3C = 10.50 \\ C = \underline{\underline{3.50}} \end{array}$$

$\pounds 3.50$

[2 marks]

The sum of two numbers is 5.  $\rightarrow 2.5$  IF THEY WERE THE SAME

The difference between the numbers is 0.5  $\rightarrow \pm 0.25$  GIVES A DIFFERENCE OF 0.5!

What are the numbers?

$$\begin{array}{l} 2.5 + 0.25 \\ 2.5 - 0.25 \end{array}$$

2.75

and

2.25

[1 mark]

17

[2002]

Lili and Julian each start with the **same** number.

Lili works out **half of the number**.

Julian works out **three-quarters of the number**.

The **sum** of their answers is **275**

KEY

$$\left. \begin{array}{l} \text{Lili works out half of the number.} \\ \text{Julian works out three-quarters of the number.} \end{array} \right\} \frac{1}{2} + \frac{3}{4} = \frac{5}{4}$$

What was the number they started with?

Show your method

$$\frac{5}{4} \text{ OF NUMBER} = 275$$

$$\Rightarrow \frac{1}{4} \text{ OF NUMBER} = 55$$

$$\Rightarrow \text{NUMBER} = 4 \times 55 = \underline{220}$$

220

$$\begin{array}{r} 055 \\ 5 \overline{) 275} \end{array}$$

[2 marks]