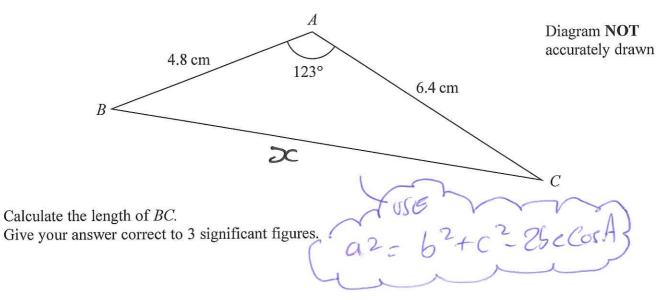
SINE AND COSINE RULE

DATE OF SOLUTIONS: 15/05/2018 MAXIMUM MARK: 75 SOLUTIONS

GCSE (+ IGCSE) EXAM QUESTION PRACTICE

1. [Edexcel, 2016]

Sine and Cosine Rule [3 Marks]



$$x^{2} = 4.8^{2} + 6.4^{2} - 2x4.8x6.4 Cas 123$$

$$= 97.46...$$

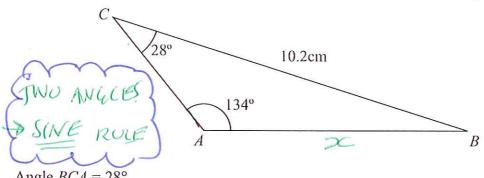
$$x = \sqrt{97.46...}$$

$$= 9.8723...$$

$$= 9.87cm (Al)$$

The diagram shows triangle ABC.

Diagram NOT accurately drawn



Angle
$$BCA = 28^{\circ}$$

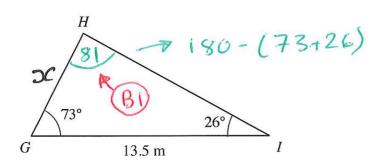
Angle
$$CAB = 134^{\circ}$$

$$BC = 10.2$$
 cm.

Calculate the length of AB.

Give your answer correct to 3 significant figures.

$$\frac{2C}{5in 134} = \frac{10.2}{5in 134} \times \frac{10.2}{5in 1$$



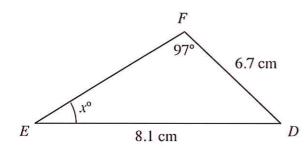
Calculate the length of GH.

Give your answer correct to 3 significant figures.

$$\frac{3c}{\sin 26} = \frac{13.5}{\sin 81} \Rightarrow 3c = \frac{13.5}{\sin 81} \times \sin 26$$

$$= 5.99177...$$

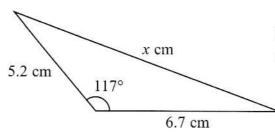
5-99 m (A)



Calculate the value of x.

$$\frac{\sin 3c}{6.7} = \frac{\sin 97}{8.1}$$

$$\Rightarrow$$
 $\sin 3c = 6.7 \times \sin 97$
 8.1
 $= 0.82099...$
 $\Rightarrow c = \sin^{-1}(0.82099)$
 $= 55.2^{\circ}$



Calculate the value of x.

Give your answer correct to 3 significant figures.

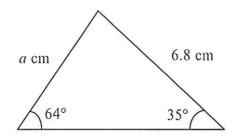


$$x^{2} = 5.2^{2} + 6.7^{2} - 2 \times 5.2 \times 6.7 \cos 117$$

$$= 103.564...$$

$$\Rightarrow x = \sqrt{103.564}$$

= 10.1766...

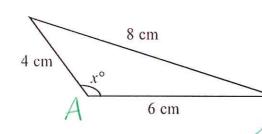


ZSIN ROLE

Calculate the value of *a*. Give your value correct to 3 significant figures.

$$\frac{9}{50.35} = \frac{6.8}{50.64}$$
 $\Rightarrow \alpha = \frac{6.8}{50.64}$
 $= \frac{6.8}{50.64}$

a = 4.34 cm



Cos A =

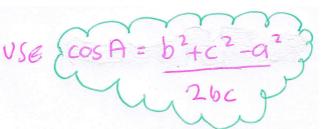
Calculate the value of x.

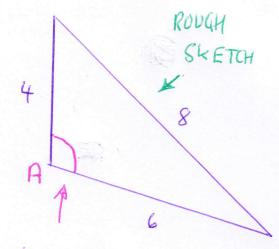
$$\cos x = \frac{4^2 + 6^2 - 8^2}{2x4 \times 6}$$
= -0.25 (A)

$$\Rightarrow \alpha = \cos^{-1}(-0.25)$$

= $104.477...$

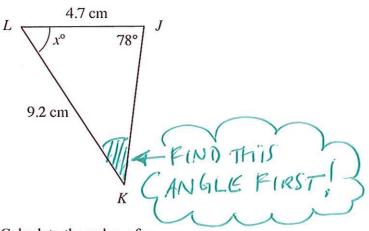
A triangle has sides of length 4 cm, 6 cm and 8 cm. Calculate the size of the largest angle in this triangle.





$$\cos A = \frac{6^2 + 4^2 - 8^2}{2 \times 6 \times 4}$$

$$\Rightarrow A = \cos^{-1}(-0.25)$$



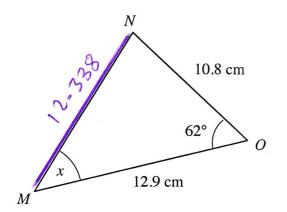
0.4997 ...

Calculate the value of x.

$$\Rightarrow 2c = 180 - (29.98 + 78)$$

$$= 72.02$$

$$= 72.0^{\circ} \text{ (A)}$$



Calculate the size of angle NMO.

$$NM^{2} = 12.9^{2} + 10.8^{2} - 2 \times 12.9 \times 10.8 \times (0562)$$

$$= 152.236...$$

$$\frac{10.8}{51 \text{ MBC}} = \frac{15.338}{51 \text{ MBC}} \Rightarrow \frac{15.338}{51 \text{ MBC}} \Rightarrow \frac{15.338}{51 \text{ MBC}}$$

A circular clock face, centre O, has a minute hand OA and an hour hand OB.

OA = 10 cm.

OB = 7 cm.

Calculate the length of AB when the hands show 5 o'clock.

Give your answer correct to 3 significant figures.

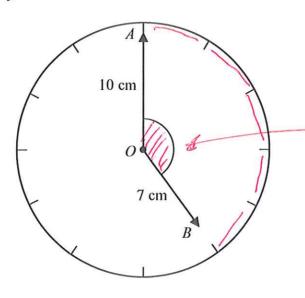


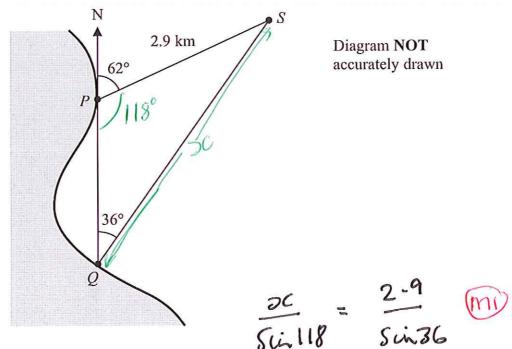
Diagram **NOT** accurately drawn

5 x 360 = 150°

 $x^{2} = 10^{2} + 7^{2} - 2 \times 10 \times 7 \times \cos 150^{\circ}$ = 270.243... $x = \sqrt{270.24...}$

= 16.439 ...

= 16.4cm



P and Q are two points on a coast.

P is due North of Q.

A ship is at the point S.

PS = 2.9 km.

The bearing of the ship from P is 062°

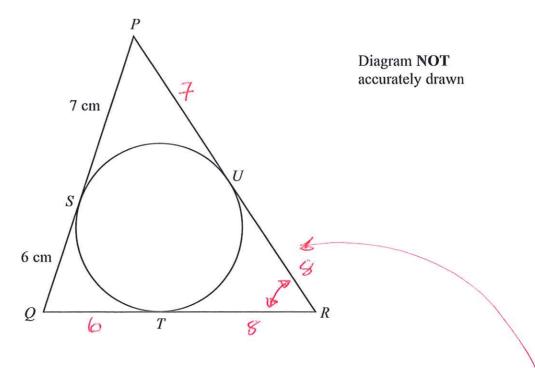
The bearing of the ship from Q is 036°

Calculate the distance QS.

Give your answer correct to 3 significant figures.

$$x = \frac{2-9}{\sin 36} \times \frac{\sin 118}{\sin 36}$$

The sides of triangle *PQR* are tangents to a circle. The tangents touch the circle at the points S, T and U. QS = 6 cm. PS = 7 cm.



(a) (i) Write down the length of QT.



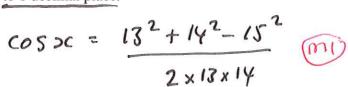
(ii) Give a reason for your answer.

TANGENTS FROM THE SAME POINT ARE EQUAL

42-(2x7+2x6) = 16

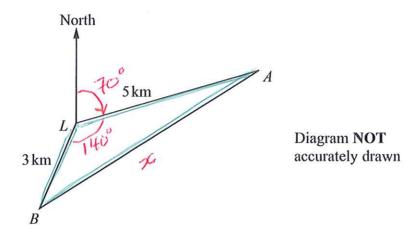


(b) Calculate the size of angle *PQR*. Give your answer correct to 1 decimal place.

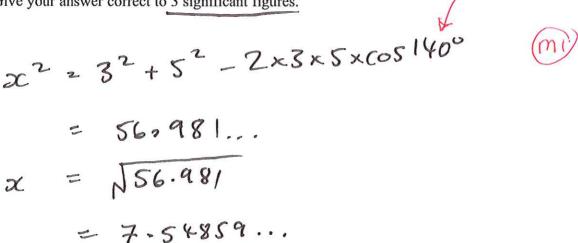


$$x = \cos^{-1}(0.3846...)$$
 67.4 (4)

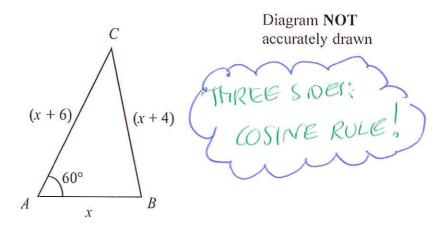
The diagram shows the positions of two ships, A and B, and a lighthouse L.



Ship A is 5 km from L on a bearing of 070° from L. Ship B is 3 km from L on a bearing of 210° from L. Calculate the distance between ship A and ship B. Give your answer correct to 3 significant figures.



M



AN EQUATION

The diagram shows the length, in centimetres, of each side of triangle ABC. Angle $BAC = 60^{\circ}$.

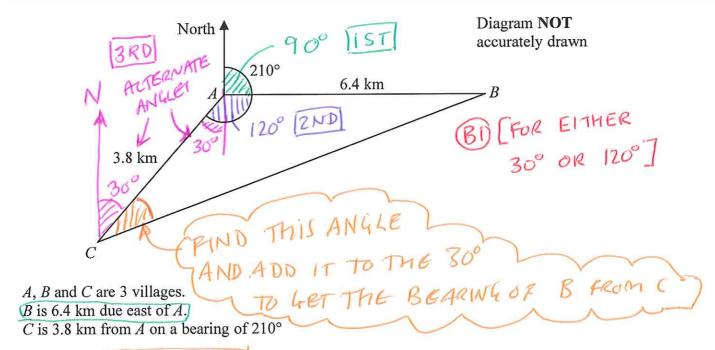
Find the value of x.

USING COSINE RULE

(2c+4)2=(x+6)2+x2-22c(2c+6)(0560

 $(x+4)(x+4) = (x+6)(x+6) + x^2 - x(x+6)$ $x^2 + 8x + 16 = x^2 + 12x + 36 + x^2 - x^2 - 6x$

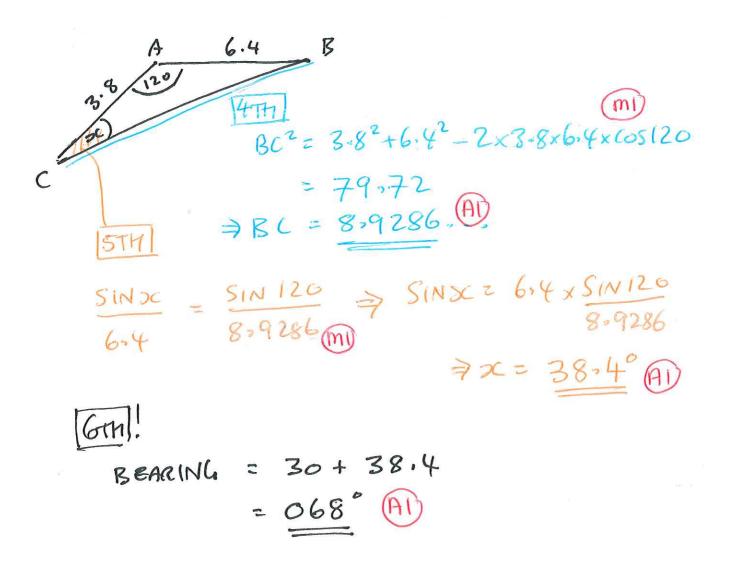
6 8x+16=12x+36-6x

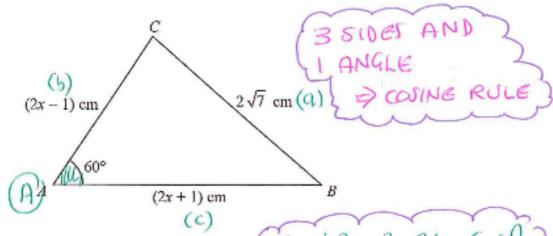


Calculate the bearing of B from C.

Give your answer correct to the nearest degree.

Show your working clearly.





The diagram shows a triangle ABC.

AB = (2x + 1) cm, AC = (2x - 1) cm and $BC = 2\sqrt{7}$ cm. Angle $BAC = 60^{\circ}$

Work out the value of x.

Show clear algebraic working.

$$(2\sqrt{4})^{2} = (2x-1)^{2} + (2x+1)^{2} - 2(2x-1)(2x+1) \times \frac{1}{2}$$

$$28 = (2x-1)(2x-1) + (2x+1)(2x+1) - (2x+1)(2x+1)$$

$$28 = 4x^{2} - 4x + 1 + 4x^{2} + 4x + 1 - [4x^{2} - 1]$$

$$28 = 4x^{2} + 3$$

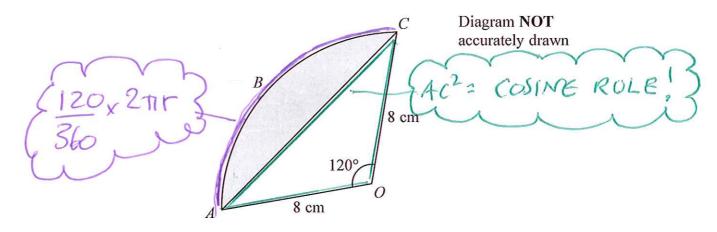
$$x^{2} = 25$$

$$x^{2} = 25$$

$$x^{2} = 25$$

$$x^{3} = 2.5 \text{ cm}$$

$$= 2.5 \text{ cm}$$



ABC is an arc of a circle with centre O and radius 8 cm.

AC is a chord of the circle.

Angle $AOC = 120^{\circ}$

Calculate the perimeter of the shaded segment. Give your answer correct to 3 significant figures.

AND [LINE AC]

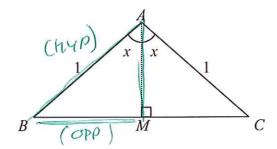
$$AC^2 = 8^2 + 8^2 - 2 \times 8 \times 8 \times \cos 120^\circ$$

= 192 (m)

(m)

TOTAL PERIMETER = 16-755 + 13,856...





ABC is an isosceles triangle.

$$AB = AC = 1$$

M is the midpoint of BC.

(a) (i) Use trigonometry to find an expression, in terms of x, for BM.

(ii) Hence write down an expression, in terms of x, for BC.

$$BC = 2 \sin \infty$$
(2)

(b) Use the cosine rule to find an expression, in terms of $\cos(2x)$, for BC^2 .

$$BC^{2} = |^{2} + |^{2} - 2x|x|\cos(2x)$$

$$BC^{2} = 2 - 2\cos(2x)$$
(1)

(c) Hence show that
$$\cos(2x) = 1 - 2(\sin x)^2$$

$$2 - 2\cos(2x) = (2\sin x)^2 \quad \text{mil} \quad \text{EQUATION}$$

$$\Rightarrow 2 - 2\cos(2x) = 4(\sin x)^2 \quad \text{mil} \quad \text{EXTIMER}$$

$$\Rightarrow 2\cos(2x) = 2 - 4(\sin x)^2 \quad \text{mil} \quad \text{EXTIMER}$$

$$\Rightarrow \cos(2x) = 1 - 2(\sin x)^2 \quad \text{mil} \quad \text{EXTIMER}$$

$$\Rightarrow \cos(2x) = 1 - 2(\sin x)^2 \quad \text{mil} \quad \text{EXTIMER}$$

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Sometimes a method used in these solutions might be unfamiliar to You. If You are able to use a different method to obtain the correct answer then You should consider to keep using your existing method and not change to the method that is used here. However, the choice of method is always up to You and it is often useful if You know more than one method to solve a particular type of problem.

Within these solutions there is an indication of where marks <u>might</u> be awarded for each question. B marks, M marks and A marks have been used in a similar, but <u>not identical</u>, way that an exam board uses these marks within their mark schemes. This slight difference in the use of these marking symbols has been done for simplicity and convenience. Sometimes B marks, M marks and A marks have been interchanged, when compared to an examiners' mark scheme and sometimes the marks have been awarded for different aspects of a solution when compared to an examiners' mark scheme.

- B1 This is an unconditional accuracy mark (the specific number, word or phrase must be seen. This type of mark cannot be given as a result of 'follow through').
- M1 This is a method mark. Method marks have been shown in places where they might be awarded for the method that is shown. If You use a different method to get a correct answer, then the same number of method marks would be awarded but it is not practical to show all possible methods, and the way in which marks might be awarded for their use, within these particular solutions. When appropriate, You should seek clarity and download the relevant examiner mark scheme from the exam board's web site.
- A1 These are accuracy marks. Accuracy marks are typically awarded after method marks. If the correct answer is obtained, then You should normally (but not always) expect to be awarded all of the method marks (provided that You have shown a method) and all of the accuracy marks.

Note that some questions contain the words 'show that', 'show your working out', or similar. These questions require working out to be shown. Failure to show sufficient working out is likely to result in no marks being awarded, even if the final answer is correct.

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