

# SURDS

DATE OF SOLUTIONS: 15/05/2018  
MAXIMUM MARK: 77

# SOLUTIONS

GCSE (+ IGCSE) EXAM QUESTION PRACTICE

1. [Edexcel, 2004]

Surds [2 Marks]

Express  $\sqrt{98}$  in the form  $a\sqrt{b}$  where  $a$  and  $b$  are integers and  $a > 1$ .

$$\begin{aligned}\sqrt{98} &= \sqrt{49 \times 2} &= \sqrt{49} \times \sqrt{2} \\ &\quad \uparrow &= 7\sqrt{2} \quad \text{(A1)} \\ &\quad \text{(B1)} & \\ & & \underline{\underline{\quad}}\end{aligned}$$

[RELEVANT WORKING MUST BE SEEN]

Express  $\sqrt{48} + \sqrt{108}$  in the form  $k\sqrt{6}$  where  $k$  is a surd.

$$\sqrt{4 \times 12} = 2\sqrt{12} \quad \rightarrow \quad \sqrt{9 \times 12} = 3\sqrt{12}$$

$$\therefore \sqrt{48} + \sqrt{108} = 2\sqrt{12} + 3\sqrt{12} \quad (M1)$$

$$= 5\sqrt{12} \quad \left. \vphantom{5\sqrt{12}} \right\} (M1)$$

$$= 5\sqrt{2 \times 6}$$

$$= 5\sqrt{2} \times \sqrt{6} .$$

$$(k = \underline{\underline{5\sqrt{2}}})$$

$$\underline{\underline{5\sqrt{2} \times \sqrt{6}}}$$

Show that  $\sqrt{27} + \sqrt{147}$  can be expressed in the form  $a\sqrt{b}$ , where  $a$  and  $b$  are integers.

$$\begin{aligned}\sqrt{27} + \sqrt{147} &= \sqrt{9 \times 3} + \sqrt{49 \times 3} \\ &= 3\sqrt{3} + 7\sqrt{3} \\ &= \underline{\underline{10\sqrt{3}}} \quad (a=10, b=3)\end{aligned}$$

} (M1) EITHER  
(A1)

Simplify  $(7 + 2\sqrt{50})(5 - 2\sqrt{2})$

Give your answer in the form  $a + b\sqrt{18}$  where  $a$  and  $b$  are integers.  
Show your working clearly.

$$\begin{aligned}
 (7 + 2\sqrt{50})(5 - 2\sqrt{2}) &= 35 - 14\sqrt{2} + 10\sqrt{50} - 4\sqrt{100} \\
 &= 35 - 14\sqrt{2} + 10\sqrt{50} - 4 \times 10 \\
 &= -5 - 14\sqrt{2} + 10\sqrt{50} \\
 \text{(AI)} &= -5 - 14\sqrt{2} + 10\sqrt{25 \times 2} \\
 &= -5 - 14\sqrt{2} + 50\sqrt{2} \\
 &= -5 + 36\sqrt{2} \\
 &= -5 + 12 \times 3\sqrt{2} \\
 &= -5 + 12 \times \sqrt{9 \times 2} \\
 &= \underline{\underline{-5 + 12\sqrt{18}}} \\
 &\quad \uparrow \\
 &\quad \text{(AI)}
 \end{aligned}$$

Show that  $(6 - \sqrt{8})^2 = 44 - 24\sqrt{2}$

Show each stage of your working clearly.

$$(6 - \sqrt{8})(6 - \sqrt{8})$$

$$\begin{aligned} 36 - 6\sqrt{8} - 6\sqrt{8} + 8 &= 44 - 12\sqrt{8} && \text{(B1)} \\ &= 44 - 12\sqrt{4 \times 2} && \text{(M1)} \\ &= 44 - 12 \times 2\sqrt{2} && \text{(B1) (EITHER)} \\ &= \underline{\underline{44 - 24\sqrt{2}}} \end{aligned}$$

- (a) Show that  $\sqrt{48} + \sqrt{108}$  can be expressed in the form  $a\sqrt{b}$ , where  $a$  and  $b$  are integers.

$$\begin{aligned}\sqrt{48} + \sqrt{108} &= \sqrt{16}\sqrt{3} + \sqrt{36}\sqrt{3} \\ &= 4\sqrt{3} + 6\sqrt{3} \\ &= \underline{\underline{10\sqrt{3}}} \quad \text{(A)}\end{aligned}$$

(M) [EITHER]

- (b) Show that  $(5 - \sqrt{12})(6 - \sqrt{3}) = 36 - 17\sqrt{3}$   
Show each stage of your working.

$$\begin{aligned}\underbrace{(5 - \sqrt{12})(6 - \sqrt{3})}_{\text{LHS}} &= \overset{F}{30} - \overset{O}{5\sqrt{3}} - \overset{L}{6\sqrt{12}} + \overset{L}{\sqrt{3}\sqrt{12}} \\ &= 30 - 5\sqrt{3} - 6 \times 2\sqrt{3} + \sqrt{36} \\ &= 30 - 5\sqrt{3} - 12\sqrt{3} + 6 \quad \text{(B1)} \\ &= \underline{\underline{36 - 17\sqrt{3}}} \quad \text{QED} \quad \text{(B1)} \\ &\quad \text{RHS}\end{aligned}$$

Show that  $\frac{\sqrt{3} + \sqrt{27}}{\sqrt{2}}$  can be expressed in the form  $\sqrt{k}$  where  $k$  is an integer.

State the value of  $k$ .

$$\begin{aligned} \frac{\sqrt{3} + \sqrt{27}}{\sqrt{2}} \times \frac{\sqrt{2}}{\sqrt{2}} &= \frac{\sqrt{3}\sqrt{2} + \sqrt{27}\sqrt{2}}{\sqrt{2}\sqrt{2}} \\ &= \frac{\sqrt{6} + \sqrt{54}}{2} \\ &= \frac{\sqrt{6} + 3\sqrt{6}}{2} \\ &= \frac{4\sqrt{6}}{2} = 2\sqrt{6} = \sqrt{4 \times 6} \\ &= \sqrt{24} \end{aligned}$$

$k = \underline{\underline{24}}$

(a) Show that  $(3 + 2\sqrt{2})(4 - \sqrt{2}) = 8 + 5\sqrt{2}$

Show your working clearly.

$$\begin{aligned}
 (3 + 2\sqrt{2})(4 - \sqrt{2}) &= 12 - 3\sqrt{2} + 8\sqrt{2} - 2 \times 2 \quad \text{F O (M) I L} \\
 &= 12 - 4 - 3\sqrt{2} + 8\sqrt{2} \quad \text{[}\sqrt{2} \times \sqrt{2} = 2\text{]} \\
 &= \underline{\underline{8 + 5\sqrt{2}}}
 \end{aligned}$$

(2)


(b) Rationalise the denominator and simplify fully  $\frac{10 + 3\sqrt{2}}{\sqrt{2}}$

Show your working clearly.

$$\begin{aligned}
 \frac{10 + 3\sqrt{2}}{\sqrt{2}} \times \frac{\sqrt{2}}{\sqrt{2}} &= \frac{10\sqrt{2} + 3 \times 2}{2} \\
 &= \frac{10\sqrt{2}}{2} + \frac{6}{2} \\
 &= \underline{\underline{5\sqrt{2} + 3}} \quad \text{(M) (A)} \\
 & \text{[i.e. } 3 + 5\sqrt{2}\text{]}
 \end{aligned}$$



Show that  $\frac{12}{\sqrt{8}} = 3\sqrt{2}$


$$\begin{aligned}\frac{12}{\sqrt{8}} &= \frac{12}{\sqrt{8}} \times \frac{\sqrt{8}}{\sqrt{8}} \\ &= \frac{12\sqrt{8}}{8} \quad (\text{BI}) \\ &= \frac{12\sqrt{4 \times 2}}{8} \\ &= \frac{12 \times 2\sqrt{2}}{8} \quad (\text{BI}) \\ &= \frac{24\sqrt{2}}{8} \\ &= \underline{\underline{3\sqrt{2}}}\end{aligned}$$

(a) Expand  $(5 + 3\sqrt{2})^2$

Give your answer in the form  $(a + b\sqrt{2})$ , where  $a$  and  $b$  are integers.

Show your working clearly.

$$\begin{aligned}
 (5 + 3\sqrt{2})(5 + 3\sqrt{2}) &= 25 + 15\sqrt{2} + 15\sqrt{2} + 9 \times 2 \\
 &= 43 + 30\sqrt{2}
 \end{aligned}$$

(b)  $(5 + 3\sqrt{2})^2 = p + \frac{q}{\sqrt{8}}$ , where  $p$  and  $q$  are integers.

Find the value of  $q$ .

COMPARING SURD PARTS:-

$$\begin{aligned}
 \frac{q}{\sqrt{8}} = 30\sqrt{2} &\Rightarrow q = 30\sqrt{2} \times \sqrt{8} \\
 &= 30 \times \sqrt{16} \\
 &= \underline{120}
 \end{aligned}$$

Given that  $(5 - \sqrt{x})^2 = \boxed{y} - \boxed{20\sqrt{2}}$  where  $x$  and  $y$  are positive integers, find the value of  $x$  and the value of  $y$ .

$$\begin{aligned}(5 - \sqrt{x})(5 - \sqrt{x}) &= 25 - 5\sqrt{x} - 5\sqrt{x} + x \\ &= 25 - 10\sqrt{x} + x \\ &= \underline{(25+x)} - \underline{10\sqrt{x}} \quad (\text{m})\end{aligned}$$

$$y = 25 + x$$

$$\begin{aligned}10\sqrt{x} &= 20\sqrt{2} \\ &= 10 \times 2\sqrt{2} \\ &= 10 \times \sqrt{8}\end{aligned}$$

$$\therefore x = \underline{\underline{8}} \quad (\text{A1})$$

$$\begin{aligned}y &= 25 + 8 \\ &= \underline{\underline{23}} \quad (\text{A1})\end{aligned}$$

$(3 + \sqrt{a})(4 + \sqrt{a}) = 17 + k\sqrt{a}$  where  $a$  and  $k$  are positive integers.

Find the value of  $a$  and the value of  $k$ .

$$\begin{aligned} (3 + \sqrt{a})(4 + \sqrt{a}) &= 12 + 3\sqrt{a} + 4\sqrt{a} + a \quad \text{(m1)} \\ &= 12 + a + 7\sqrt{a} \\ &\quad \underbrace{\hspace{1.5cm}}_{17} \quad \underbrace{\hspace{1.5cm}}_{k\sqrt{a}} \end{aligned}$$

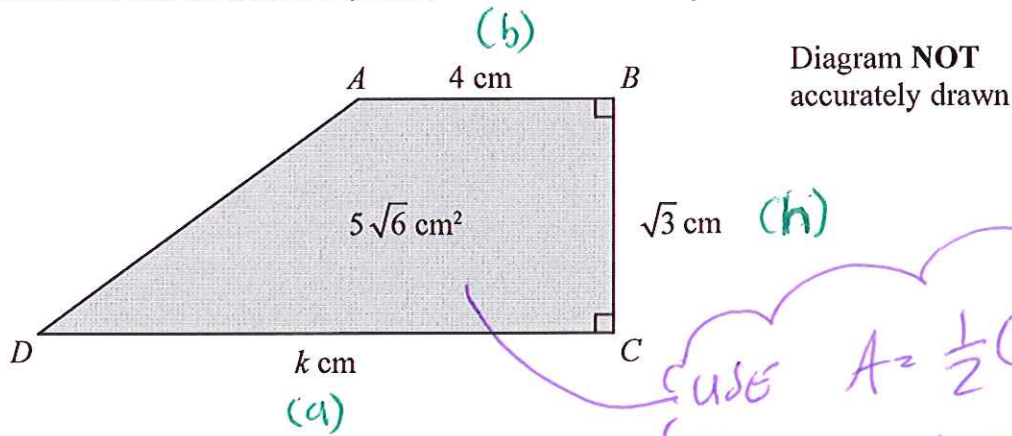
$$12 + a = 17$$

$$a = \underline{\underline{5}}$$

$$a = \underline{\underline{5}} \quad \text{(A1)}$$

$$k = \underline{\underline{7}} \quad \text{(B1)}$$

A trapezium  $ABCD$  has an area of  $5\sqrt{6}$  cm<sup>2</sup>.



$AB = 4$  cm.  
 $BC = \sqrt{3}$  cm.  
 $DC = k$  cm.

Calculate the value of  $k$ , giving your answer in the form  $a\sqrt{b} - c$  where  $a$ ,  $b$  and  $c$  are positive integers. Show each step in your working.

$$\frac{1}{2}(k+4) \times \sqrt{3} = 5\sqrt{6} \quad \text{(M1) [EQUATION]}$$

$$\Rightarrow (k+4) \times \sqrt{3} = 10\sqrt{6}$$

$$\Rightarrow k+4 = \frac{10\sqrt{6}}{\sqrt{3}}$$

$$\Rightarrow k+4 = 10\sqrt{2}$$

$$\Rightarrow k = \underline{\underline{10\sqrt{2} - 4}}$$

(A1) [SURD PART]      (A1) [INTEGER PART]

(a) Show that  $(5 - \sqrt{8})(7 + \sqrt{2}) = 31 - 9\sqrt{2}$

Show each stage of your working.

$$\begin{aligned}
 (5 - \sqrt{8})(7 + \sqrt{2}) &= 35 + 5\sqrt{2} - 7\sqrt{8} - \sqrt{8}\sqrt{2} && \text{(mi)} \\
 &= 35 + 5\sqrt{2} - 7 \times 2\sqrt{2} - \sqrt{16} && \text{(mi)} \\
 &= 35 - 9\sqrt{2} - 4 && \text{(mi)} \\
 &= \underline{\underline{31 - 9\sqrt{2}}} && \text{(mi)}
 \end{aligned}$$

(3)

Given that  $c$  is a prime number,

(b) rationalise the denominator of  $\frac{3c - \sqrt{c}}{\sqrt{c}}$

Simplify your answer.

$$\begin{aligned}
 \frac{3c - \sqrt{c}}{\sqrt{c}} \times \frac{\sqrt{c}}{\sqrt{c}} &= \frac{3c\sqrt{c} - \sqrt{c}\sqrt{c}}{\sqrt{c}\sqrt{c}} \\
 &= \frac{3c\sqrt{c} - c}{c} && \text{(mi)} \\
 &= \frac{c(3\sqrt{c} - 1)}{c} \\
 &= \underline{\underline{3\sqrt{c} - 1}} && \text{(AI)}
 \end{aligned}$$

$$(\sqrt{a} + \sqrt{8a})^2 = 54 + b\sqrt{2}$$

$a$  and  $b$  are positive integers.

Find the value of  $a$  and the value of  $b$ .

Show your working clearly.

$$(\sqrt{a} + \sqrt{8a})(\sqrt{a} + \sqrt{8a})$$

$$= a + \sqrt{a}\sqrt{8a} + \sqrt{8a}\sqrt{a} + 8a$$

$$= a + 2\sqrt{8a \times a} + 8a$$

$$= a + 2a\sqrt{8} + 8a$$

$$= 9a + 2a\sqrt{8}$$

$$= 9a + 2a \times 2\sqrt{2}$$

$$= 9a + 4a\sqrt{2} \quad \text{(A1)}$$

COMPARING

$$9a + 4a\sqrt{2}$$

$$54 + b\sqrt{2}$$

↓

$$9a = 54$$

$$a = \underline{\underline{6}}$$

$$b = 4a$$

$$= 4 \times 6$$

$$= \underline{\underline{24}}$$

(A1) FOR BOTH

(M1)

ANY CORRECT  
EXPANSION

$(a + \sqrt{b})^2 = 49 + 12\sqrt{b}$  where  $a$  and  $b$  are integers, and  $b$  is prime.

Find the value of  $a$  and the value of  $b$

$$\begin{aligned}(a + \sqrt{b})(a + \sqrt{b}) &= a^2 + a\sqrt{b} + a\sqrt{b} + \sqrt{b}\sqrt{b} \\ &= a^2 + 2a\sqrt{b} + b \quad (M1) \\ &= (a^2 + b) + 2a\sqrt{b}\end{aligned}$$

$$\begin{aligned}2a\sqrt{b} &= 12\sqrt{b} \\ \Rightarrow 2a &= 12 \\ \Rightarrow a &= \underline{\underline{6}} \quad (A1)\end{aligned}$$

$$\begin{aligned}a^2 + b &= 49 \\ b &= 49 - a^2 \\ &= 49 - 36 \\ &= \underline{\underline{13}} \quad (A1)\end{aligned}$$



Simplify fully  $\frac{(6 - \sqrt{5})(6 + \sqrt{5})}{\sqrt{31}}$

You must show your working.

$$\frac{(6 - \sqrt{5})(6 + \sqrt{5})}{\sqrt{31}} = \frac{6^2 - (\sqrt{5})^2}{\sqrt{31}}$$

$$= \frac{36 - 5}{\sqrt{31}}$$

$$= \frac{31}{\sqrt{31}} \quad (M1)$$

$$= \underline{\underline{\sqrt{31}}} \quad (A1)$$

(M1) [FOR MULTIPLYING  
THE BRACKETS, OR  
SPOTTING THE  
'DIFFERENCE OF  
TWO SQUARES']

Express  $\frac{\sqrt{18+10}}{\sqrt{2}}$  in the form  $p+q\sqrt{2}$ , where  $p$  and  $q$  are integers.

Show clear working out.

$$\frac{\sqrt{18+10}}{\sqrt{2}} = \frac{\sqrt{18+10}}{\sqrt{2}} \times \frac{\sqrt{2}}{\sqrt{2}} \quad ] \text{ (m)}$$

$$= \frac{\sqrt{36+10\sqrt{2}}}{2} \quad ] \text{ (m)}$$

$$= \frac{6+10\sqrt{2}}{2}$$

$$\underline{\underline{3+5\sqrt{2}}} \quad \text{(A)}$$

(3)

Rationalise the denominator and simplify fully  $\frac{33}{4+\sqrt{5}}$

Show clear working out.

$$\begin{aligned}\frac{33}{4+\sqrt{5}} &= \frac{33}{4+\sqrt{5}} \times \frac{4-\sqrt{5}}{4-\sqrt{5}} \quad (M1) \\ &= \frac{132 - 33\sqrt{5}}{16 - 5} \quad (M1) \text{ [NUMERATOR]} \\ &\quad (M1) \text{ [DENOMINATOR]} \\ &= \frac{132 - 33\sqrt{5}}{11} \\ &\rightarrow \underline{12 - 3\sqrt{5}} \quad (A1) \\ &\quad (4)\end{aligned}$$

Express  $\frac{39}{4-\sqrt{3}}$  in the form  $a+b\sqrt{3}$ , where  $a$  and  $b$  are integers

Show clear working out.

$$\frac{39}{4-\sqrt{3}} = \frac{39}{4-\sqrt{3}} \times \frac{4+\sqrt{3}}{4+\sqrt{3}} \quad (M1)$$

$$= \frac{156 + 39\sqrt{3}}{16-3} \quad (M1) \text{ [NUMERATOR]}$$

$$(M2) \text{ [DENOMINATOR]}$$

$$= \frac{156 + 39\sqrt{3}}{13}$$

$$\underline{\underline{12-3\sqrt{3}}} \quad (A1)$$

(4)

Simplify  $\frac{7-\sqrt{5}}{2+\sqrt{5}}$ , giving your answer in the form  $a+b\sqrt{5}$ , where  $a$  and  $b$  are integers.

Show clear working out.

$$\begin{aligned}\frac{7-\sqrt{5}}{2+\sqrt{5}} &= \frac{7-\sqrt{5}}{2+\sqrt{5}} \times \frac{2-\sqrt{5}}{2-\sqrt{5}} \quad \text{(M1)} \\ &= \frac{(7-\sqrt{5})(2-\sqrt{5})}{4-5} \quad \text{(M1) [DENOMINATOR]} \\ &= \frac{14-7\sqrt{5}-2\sqrt{5}+5}{-1} \quad \text{(M1) [NUMERATOR]} \\ &= \frac{19-9\sqrt{5}}{-1} \\ &\rightarrow \underline{\underline{-19+9\sqrt{5}}} \quad \text{(A1)} \\ &\quad \quad \quad (4)\end{aligned}$$

Show that  $\frac{3}{\sqrt{27}-\sqrt{18}}$  can be written in the form  $\sqrt{m}+\sqrt{n}$ , where  $m$  and  $n$  are integers.

$$\frac{3}{\sqrt{27}-\sqrt{18}} = \frac{3}{\sqrt{27}-\sqrt{18}} \times \frac{\sqrt{27}+\sqrt{18}}{\sqrt{27}+\sqrt{18}} \quad (m1)$$

$$= \frac{3\sqrt{27} + 3\sqrt{18}}{27-18} \quad (m1) \text{ [NUMERATOR]} \quad (m1) \text{ DENOMINATOR}$$

$$= \frac{3 \times 3\sqrt{3} + 3 \times 3\sqrt{2}}{9}$$

$$= \frac{9\sqrt{3} + 9\sqrt{2}}{9}$$

$$\xrightarrow{\hspace{10em}} \underline{\underline{\sqrt{3} + \sqrt{2}}} \quad (A1)$$

(4)

Show that  $\frac{16}{\sqrt{2}} - \sqrt{8} = 6\sqrt{2}$

$$\begin{aligned}\frac{16}{\sqrt{2}} - \sqrt{8} &= \frac{16 \times \sqrt{2}}{\sqrt{2} \times \sqrt{2}} - \sqrt{8} \\ &= \frac{16\sqrt{2}}{2} - \sqrt{8} \\ &= 8\sqrt{2} - \sqrt{8} \\ &= 8\sqrt{2} - 2\sqrt{2} \\ &= \underline{\underline{6\sqrt{2}}}\end{aligned}$$

(4)

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There is no warranty that these solutions will meet Your requirements or provide the results which You want, or that they are complete, or that they are error-free. If You find anything confusing within these solutions then it is Your responsibility to seek clarification from Your teacher, tutor or mentor.

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The methods used in these solutions, where relevant, are methods which have been successfully used with students. The method shown for a particular question is not always the only method and there is no claim that the method that is used is necessarily the most efficient or ‘best’ method. From time to time, a solution to a question might be updated to show a different method if it is judged that it is a good idea to do so.

Sometimes a method used in these solutions might be unfamiliar to You. If You are able to use a different method to obtain the correct answer then You should consider to keep using your existing method and not change to the method that is used here. However, the choice of method is always up to You and it is often useful if You know more than one method to solve a particular type of problem.

Within these solutions there is an indication of where marks **might** be awarded for each question. B marks, M marks and A marks have been used in a similar, but **not identical**, way that an exam board uses these marks within their mark schemes. This slight difference in the use of these marking symbols has been done for simplicity and convenience. Sometimes B marks, M marks and A marks have been interchanged, when compared to an examiners’ mark scheme and sometimes the marks have been awarded for different aspects of a solution when compared to an examiners’ mark scheme.

B1 - This is an unconditional accuracy mark (the specific number, word or phrase must be seen. This type of mark cannot be given as a result of ‘follow through’).

M1 - This is a method mark. Method marks have been shown in places where they might be awarded for the method that is shown. If You use a different method to get a correct answer, then the same number of method marks would be awarded but it is not practical to show all possible methods, and the way in which marks might be awarded for their use, within these particular solutions. When appropriate, You should seek clarity and download the relevant examiner mark scheme from the exam board’s web site.

A1 - These are accuracy marks. Accuracy marks are typically awarded after method marks. If the correct answer is obtained, then You should normally (but not always) expect to be awarded all of the method marks (provided that You have shown a method) and all of the accuracy marks.

Note that some questions contain the words ‘show that’, ‘show your working out’, or similar. These questions require working out to be shown. Failure to show sufficient working out is likely to result in no marks being awarded, even if the final answer is correct.

\* The best way to inform of errors or omissions is a direct Twitter message to @Maths4Everyone